



# MAJOR STARS



Teacher's guide



### REVIEW 1

#### OBJECTIVES

**Knowledge: Students will be able to**

- Memorize the vocabulary and grammar of units 1, 2, and 3
- Be confident to do exercises using the vocabulary and grammar in units 1, 2 and 3

**Vocabulary:** board game, monster, truck, rocket, lego, crayon, painting, paper, glue, scissors, comic, helmet, tablet, calendar, headphones

**b. Grammar:**

This is my/your...

That is his/her...

their/our...

**Writing:** write complete sentences of things, write the correct spelling of words

**Reading:** read and find the words, read and choose the correct initial letters.

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

#### WARMER

- Play "Bean Bag Toss".
- Lay out flashcards face down up the floor. Students toss the bean bag and identify the flashcard it lands on.

#### LEAD IN

Show flashcards (lesson 1,2,3) for students to revise their vocabulary.

#### MAIN CONTENT

##### 1. Look and write.

- Show 4 pictures of 4 people and 4 different things. The students look carefully in their books.
- This exercise is to write a sentence to introduce each person's thing.
- Show the sentence and reads it out and tell the students to do the other 3 pictures.
- Allow time for the students to complete the sentences and walks around the class to see how the students are doing.
- Some students raise their hands to stand up and tell their answers.
- Ask why the students use the possessive adjective "his" or "her".
- Show the correct answers and ask the class to read the sentences again.



### REVIEW 1

**1. Look and write.**



1

This is his glue.



2



3



4

**2. Look and write.**



1

e \_ \_ \_



2

m \_ n \_ s \_ r



3

t \_ u \_



4

b \_ a \_ \_ g \_ \_



5

r \_ \_ \_ \_ t

- Check the student's pronunciation if necessary.

#### Answer

1. This is his glue.
2. That is her painting.
3. That is her crayon.
4. This is his calendar.

##### 2. Look and write.

- Show 6 pictures with a word in the squares beneath it. Each word is missing some letters. Students look at the pictures and put some letters in the blanks to make a correct word.
- Students raise their hands to get a chance to guess the word. If the answer is incorrect, another student answers it.
- If the students tell the correct word, ask the students to spell the whole word again, then shows the answers.
- Point at each picture, students read the word for each picture again to memorize the vocabulary.

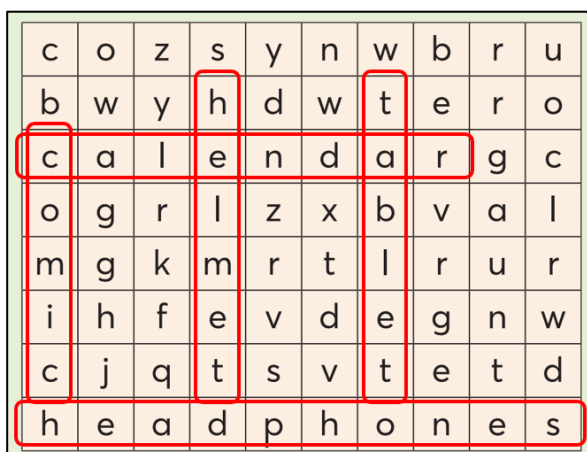
#### Answer

1. Legos
2. Monster
3. Truck
4. Board games
5. Rocket

### 3. Look and write.

- Show a puzzle and some pictures of some things at home. The words in the puzzle describe the pictures.
- Students look at the puzzle in their books. Any student who finds a new word raises their hand to come up and point at the puzzle.
- Students read out loud the word when finding it.
- Ask the students for more information about the thing they find (Do you have that thing at home? Whose thing is that?...)
- Point at any picture and calls up any student, that student says the name of that picture with the correct pronunciation.

#### Answer





1. calendar
2. comic
3. helmet
4. tablet
5. headphones




### 4. Look at the pictures and circle the correct initial letters.

- Show 6 pictures and 6 phonics beneath each picture. The students look at the pictures in their books.
- Point at the pictures and the students say what the pictures are.
- The exercise is to circle the right phonics of each word's beginning.
- Allow times for the students to do the exercise.
- Call the students to come up to the board and write the vocabulary for each picture, then read the word out loud and choose the correct initial letter for each word.


### 3. Look and find.


c	o	z	s	y	n	w	b	r	u
b	w	y	h	d	w	t	e	r	o
c	a	l	e	n	d	a	r	g	c
o	g	r	l	z	x	b	v	a	l
m	g	k	m	r	t	l	r	u	r
i	h	f	e	v	d	e	g	n	w
c	j	q	t	s	v	t	e	t	d
h	e	a	d	p	h	o	n	e	s


### 4. Look at the pictures and circle the correct initial letters.




Aa Bb Cc  
Dd Ee Ff




Aa Bb Cc  
Dd Ee Ff




Aa Bb Cc  
Dd Ee Ff



Aa Bb Cc  
Dd Ee Ff



Aa Bb Cc  
Dd Ee Ff



Aa Bb Cc  
Dd Ee Ff

- Show the correct answer. The students read the 6 words again.

#### Answer

1. Bb
2. Aa
3. Ee
4. Ff
5. Cc
6. Dd

#### Extra activity

#### Role Play:

- Divide the class into pairs or small groups and assign different roles to each student.
- Students can pretend to be family members, friends, or classmates.
- They should interact with each other and use the appropriate possessive pronouns to talk about their belongings or relationships.
- For example, "This is my book" or "That is her backpack."