



MAJOR STARS



Teacher's guide



REVIEW 3

OBJECTIVES

Knowledge: Students will be able to:

- Memorize the vocabulary and grammar of units 7, 8, and 9.
- Be confident to do exercises using the vocabulary and grammar in units 7, 8, and 9.

Vocabulary: *sweater, handbag, swimsuit, pyjamas, sneakers (trainers), blow, laugh, open, put on, hide, climb, swim, speak, crawl, hop.*

Grammar:

*What is he/she wearing? – He/She is wearing...
She's opening the gift./They're laughing.
can/can't*

Writing: Write the words for the pictures, write complete sentences with the given words.

Reading: Read and match the 2 columns to make complete sentences.

Listening: Listen and choose the correct phonics.

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, etc.

WARMER

- Play "Vocabulary Tunnel". Make a tunnel for students to crawl through. Stand at one end and hold up a flashcard for the first student to say. After the student says the correct word, she/he can go through the tunnel. Then hold up another flashcard for the next student.

LEAD IN

- Show flashcards (unit 8, 9) for students to revise old vocabulary.

MAIN CONTENT

1. Write.

- Ask students to look at their books. Explain the exercise to the students.
- Have some students stand up and read the 6 words.
- Allow time for the students to write the words in the blanks.
- Students raise their hands to answer. If the answer is correct, show the answer. If the answer is incorrect, invite another student to answer.

REVIEW 3


1. Write.

pyjamas
blow

sweater
crawl


laugh
hop

1




hop


2




3




4



5



6



2. Put the words in the correct order.

1 climb Monkeys trees. can

Monkeys can climb trees.

2 is What mom wearing? your

3 jeans. She a is wearing sweater and

4 balloons. are blowing They

- Ask students to point at the pictures in their books and read the words again.

Answer

1. hop
2. pyjamas
3. laugh
4. crawl
5. blow
6. sweater

2. Put the words in the correct order.

- Ask students to look at the exercise in their books.
- Explain the exercise to students. Allow time for the students to do the exercise.
- Students raise their hands to answer. If the answer is correct, show the whole sentence. If the answer is incorrect, invite another student to answer.
- Ask some students to stand up and read the 4 sentences again.

Answer

1. Monkeys can climb trees.
2. What is your mom wearing?
3. She is wearing sneakers and jeans.
4. They are blowing balloons.

3. Match.

- Lead to the exercise.
- Show 2 columns of phrases.
- Ask some students to read the phrases in 2 columns.
- Explain the rules to the students. Students match 2 phrases from 2 columns to make a meaningful sentence.
- Allow time for students to do the exercise. Students can discuss this with others if necessary.
- Students raise their hands to answer. Remind students to read the whole sentences.
- If the answer is correct, show the answer. If the answer is incorrect, invite another student to answer.
- Point at the sentences, and students read out loud the sentences again.

Answer

1. behind the wall.
2. and parrots can speak.
3. a shirt, jeans and sneakers.
4. and laughing with his friend.
5. can swim?

4. Listen and circle. 31

- Show 9 pictures and 3 phonics below each picture.
- Explain the exercise to students. Play the audio. Students listen and choose the correct phonics for each picture.
- Play the audio again if the students cannot catch up.
- Students can write down the words of the pictures that they hear if necessary.
- Point at each picture. Students raise their hands to answer.
- Students read the word first, then choose the phonic of the word.
- If the answer is correct, show the answer. If the answer is incorrect, invite another student to answer.


Answer

1. ch-cheese
2. sh-shout
3. th-thumb
4. cr-cry


3. Match.

1. She is hiding	• and parrots can speak.
2. Kangaroos can hop	• and laughing with his friend.
3. I am wearing	• a shirt, jeans and sneakers.
4. He is talking	• behind the wall.
5. Which animals	• can swim?


4. Listen and circle. 31




sh ch th




sh ch th




sh ch th




dr tr cr




dr tr cr




dr tr cr



ai y



ai y



ai y

5. dr-drive
6. tr-trip
7. ai-paint
8. ai-snail
9. y-shy

Track 31

4. Listen and circle.

1. cheese – cheese
2. shout – shout
3. thumb – thumb
4. cry – cry
5. drive – drive
6. trip – trip
7. paint – paint
8. snail – snail
9. shy – shy

Etra activity

- **Play “Speed Lines”.** Have students in two lines facing the teacher. The first student in each line are the players.
- Show a flashcard and the first student to correctly name it is the winner. These two students then go to the back of their respective lines and you repeat the process with the next two students.
- Have lines of unequal number so that on progressive rounds the students are playing with different people. This way you don’t have to worry about pairing slower students with quicker ones.