



# MAJOR STARS



Teacher's guide



### TOUR OF A UNIT

#### UNIT 1

##### LESSON 1: WORDS

The first part of “Words” teaches and practices the new vocabulary of the Unit. It also provides pictures to demonstrate the new knowledge in the book.

The demonstration pictures of the new vocabulary. It helps students to visualize and remember it easily.

This provides the new vocabulary for the unit. The teacher can reinforce it with flashcards.



##### LESSON 2: GRAMMAR

In this part, there is a conversation for students to practice the new vocabulary or practice speaking in a more enjoyable way with teachers and their classmates.

A fun game for young students.

An exercise to practice the new vocabulary.







### LESSON 3: PHONICS

In this part, there are exercises in different English skills (Listening, Reading, Writing) to practice the new knowledge in phonics.





An exercise to practices the new vocabulary

**LESSON 3: PHONICS**







1. Listen, point, and repeat. 🔊

<b>Aa</b>  angry	<b>Bb</b>  bean
 arrow	 bowl

2. Listen and number. 🔊

			
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3. Say. Then circle the correct initial letter.

1.  Aa Bb	2.  Aa Bb	3.  Aa Bb
4.  Aa Bb	5.  Aa Bb	6.  Aa Bb

Phonics: Aa - angry, arrow; Bb - bean, bowl

### LESSON 4: INTERNATIONAL EXAM – CAMBRIDGE MOVERS

#### LISTENING

There is a small exam task or activity as the work needed to create an outcome. The students can do it individually or in groups.


Students do small exam task. It helps the lesson be more relatable and interesting.

**LESSON 4: INTERNATIONAL EXAM – CAMBRIDGE MOVERS**

**LISTENING**

1. Listen and draw lines. There is one example. 🔊 Audio 1

Kim	Ben	Paul	Mary
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Jane	Sally	Nick
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### LISTENING

This part provides a small task that includes the vocabulary and the application of the knowledge in the unit to real-life situations. Students have a chance to act it out.

Students listen to the conversation. Write a correct word in the blank.



### LISTENING

2. Listen and write. There is one example.  Audio 2



#### At the toy shop

Going to the toy shop with: ..... Mom

1. Name of the toy shop: ..... Shop

2. Going to the shop to buy: a ..... present

3. Number of people at the shop: .....

4. His favorite toy: .....

5. The toy they buy: a .....

### UNIT STARTER: WELCOME BACK

#### OBJECTIVES

**Knowledge:** Students will be able to:

- Review the old lessons in grades 1 and 2

**Vocabulary:** soccer, cycling, tennis, canoeing, hiking, baseball, basketball; and animals

**Speaking:** practice classroom language, practice self-introduction, and phonics

**Writing:** write the words about sports

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

#### WARMER

**Simon says...**

Ask the children to stand at their desks. If the instruction begins with the words Simon says... , children must do as you ask. If not, they should stand still and wait for the next instruction.

#### LEAD IN

- Ask students about "What is your favorite famous character?"
- Then ask students "Where does he/she live?"

#### MAIN CONTENT

##### 1. Read and practice.

- Show the students some sentences and some pictures describing the sentences. The students look to follow in their book.
- Ask the students if they know the flags below the sentences.
- Point at each flag and tells the country that the flag represents.
- Point at any flag and then asks some students to tell the country name.
- Read the sentences first, and the students follow in their book.
- Read the sentences again and stops after each sentence, then picks up some students to read that sentence.
- Some students stand up and read the whole paragraph.
- Check the student's pronunciation and intonation if necessary.
- Ask the students some information in the paragraph: which country is the girl from, which country is the boy from, and which countries are the friends from.

STARTER

WELCOME BACK!

**1. Read and practice.**



Where are you from?

We're friends. We love playing together.

A girl is from **Viet Nam**.

A boy is from the **U.S.A**.

Friends are from **Singapore** and **New Zealand**.

We're friends. We love playing together.






**2. Look at the pictures and match.**

- 1 
- 2 
- 3 
- 4 
- 5 

- Listen to your teacher!
- Be quiet!
- Close your book, please.
- Raise your hand!
- Sit down!

##### 2. Look at the pictures and match.

- Show 5 pictures of a person's actions. The students look at the pictures in their books.
- Show the 5 phrases describing the actions. Some students stand up and read the phrases.
- Point at each picture and ask the students what action that is. Some students stand up and tell their answers.
- Show the correct answer after that.

#### Answer

1. Sit down!
2. Close your book, please.
3. Raise your hand!
4. Be quiet!
5. Listen to your teacher!

#### Extra practice

##### Guessing game

Invite a student coming to the board. Whisper to her/ him a ransom action. He/ she describe the action with body language. The other students guess what it is.



### 3. Listen and circle the letter you hear. 1

- Show the alphabet to the students. The students look at the alphabet in their books.
- The students listen to an audio about some letters, then circle the letter they hear.
- Play the audio for the first time. The students listen follow and complete the exercise.
- Play the audio for the second time for the students to hear the letter they cannot hear, pause the audio after each letter if necessary.
- Call some students to tell the letter they choose.
- Play the audio again and show the answers as the audio is played.

#### Answer

Letter A

Letter H

Letter Q

Letter I

Letter J

Letter U

Letter R

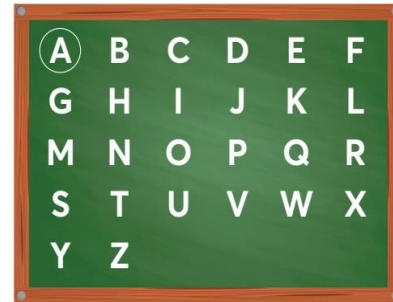
#### Track 1

A	H	J	Q	R	U
A	H	J	Q	R	U


### 4. Look at the pictures and find the words in the puzzle. Then write.

- Show a puzzle and some pictures about some kinds of sport.
- Students look at the puzzle in their books. Any student who finds a new word raises their hand to come up and point at the puzzle.
- Students read out loud the word when finding it. And ask the students for more information about the sport that the student finds.
- Students have time to decide where to put the words.
- Call some students to say where they put the words.
- If the answer is correct, click on the word to put it in its group. If the answer is incorrect, call another student to answer.


### 3. Listen and circle the letter you hear. 1




### 4. Look at the pictures and find the words in the puzzle. Then write.


1 


soccer


7 


S	B	T	E	N	N	I	S	C	M
Q	U	A	W	X	Z	F	G	Y	H
L	R	T	S	U	T	X	O	C	N
B	A	S	K	E	T	B	A	L	L
A	V	G	N	T	B	Y	U	I	Z
S	O	C	C	E	R	A	W	N	O
H	I	K	I	N	G	U	L	G	E
C	A	N	O	E	I	N	G	L	X

2 

6 

3 

4 

5 

#### Answer

- soccer
- cycling
- tennis
- canoeing
- hiking
- baseball
- basketball

#### Extra practice

##### Alphabet game

Divide the class into groups. Say a letter. Require students find something in the classroom which starts with that letter. The group that has the most words is the winner.