



MAJOR STARS



Teacher's guide



UNIT 3: THIS IS OUR LIVING ROOM

Lesson 1: Words

OBJECTIVES

Knowledge: Students will be able to

- Learn new words about things in a living room
- Look and say the name of words in a living room

Vocabulary: comic, helmet, tablet, calendar, headphones

Listening: Listen to the new words, and choose the word heard in the audio

Reading: Look at the words with missing letters and find the letters

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

- Play Guessing Question Game:
- Teacher hides any flashcard (lessons 1 and 2) behind his/her back.
- Students try to guess what the object is by asking questions: "Is it a paper?", "Is it a painting?", "Is it a glue?", etc. until they guess the flashcard.

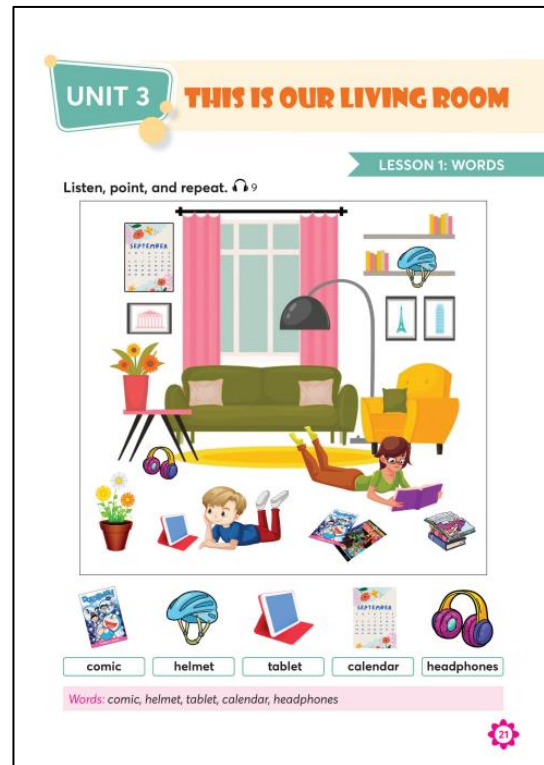
LEAD IN

- Ask students about the things that are in their living room "What things do you have in your living room?"

MAIN CONTENT

Listen, point and repeat. 

- Use flashcards to introduce the new vocabulary. Hold up one flashcard at a time and ask what is it in the flashcard.
- Model any things if the students don't know.
- Say all the words in the flashcards for the students to repeat.
- Hold the flashcards in a different order and students repeat.
- Ask the students to open their books and look at the large picture in them.
- Play the audio for the first time for the students to listen and point to the appropriate things.
- Play the audio the second time for the students to repeat.



- Check their pronunciation as well.
- Call up some students to the board. Read the word and students point at the appropriate pictures. Then students point at the pictures and read out loud the word.
- Check the student's pronunciation if necessary.

Track 9

Listen, point and repeat.

comic	helmet	tablet
calendar	headphones	

Extra activity

- Hold a pack of flashcards with the pictures facing towards him/her.
- The last card should be turned around so it is facing the students but is hidden as it is behind the pack.
- Slowly pull the flashcard up inch by inch so the students can only see part of the flashcard. As the picture is slowly revealed students try and guess what it is.
- The first student to guess correctly keeps the card (for 1 point).

Lesson 2: Grammar

OBJECTIVES

Knowledge: Students will be able to

- Learn the grammar of how to introduce things and people
- Ask and answer questions about whose things is this

Grammar: *Their/Our*

Listening: Listen to short conversation

Speaking: Talk about people from picture using *Their/Our*

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

- Play Line True or False:
- Put a line of tape on the floor and designate one side "True" and the other "False". Hold up a flashcard or object and say its word.
- If students think that you have said the correct word they jump on the True side, if not they jump on the False side.
- Incorrect students sit out until the next game.

LEAD IN

- Using flashcards of lesson 1.
- Hold them up one at a time and ask "What's this?", model any words the children don't know.
- Shake head to demonstrate the answers. Then show them the picture "this is our son and daughter helmet/They're their comics".
- Hold on the flashcards up in a different order and repeat.

MAIN CONTENT

1. Say.

- Shows the pictures of 4 people and 2 comics, then reads the 2 sentences first, and students listen.
- Read each sentence the second time, and students repeat the sentence after each time.
- Give some flashcards of the things in the living room. Point at the flashcard that a group of students is holding and says "This is their (the thing in the flashcard)".
- Students without a flashcard point to the group with flashcard and say: "This is their (the thing in the flashcard)" as T said.

LESSON 2: GRAMMAR

1. Say.



2. Listen and read. 10









Values: Introduce your own things

Grammar: *their / our*

- The group with the flashcard show it and says "This is our (the thing in the flashcard)"
- Ask groups of students to pick up something from their table or bag and say "This is ours." Others say "This is theirs" while looking at the object.

2. Listen and repeat. 10

- Ask students to look in the second pictures at page 22 and find the words from the previous lesson that appear in the story.
- Point at each speech bubble and reads the sentences in the speech bubbles.
- Play the recording at the first time for students to listen and read.
- Play the audio at the second time for students to repeat.
- Point at the speech bubbles on the board and the students read out loud the sentences.
- Picks up some students, points at the speech bubbles and the students take turns reading the sentences.

Track 10

Listen and read.

Tim: This is our living room. My parents love it.

Tim: These are their headphones and tablets. They put them on the table, next to the calendar.

Tim: This is my helmet

Tim: And these are my comics. They are on the bookshelf.

Lesson 3: Phonics

OBJECTIVES

Knowledge: Students will be able to:

- Pronounce the words correctly
- Find more words with the phonics they learned

Vocabulary: Ee – elf, entrance; Ff – film, field

Listening: Listen to the words with the given phonics

Speaking: Pronounce the words with the given phonics

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

- Play Musical Flashcards:
- Students walk around some flashcards in a circle as some music is playing.
- When the music stops teacher shouts out a flashcard and the students must race to step on that card.
- The first student to step on it keeps the card (1 point) and the game continues.

LEAD IN

- Write letters "e", and "f" on the board.
- Ask the students to give some words beginning with the letters.
- The students read out loud the words.

MAIN CONTENT

1. Listen and repeat. 11

- Ask students to look at the first picture, play the recording for students to point out the picture.
- Then play the recording again for student to repeat.
- Play the recording a third time for students to listen, point and repeat.
- Hold up the flashcard random order and ask the class to say the words.

Track 11

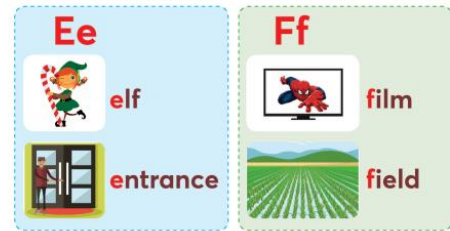
e e elf
e e entrance
f f film
f f field

2. Look at the pictures and color the correct letter.

- Ask students to look at the picture and say what the picture is.

LESSON 3: PHONICS

1. Listen, point, and repeat. 11



2. Look at the picture and color the correct letter.



3. Circle the pictures that start with letter Ff. Then say.



4. Circle the pictures that start with letter Ee. Then say.



Phonics: Ee – elf, entrance; Ff – film, field



- Then students color the correct letter and read the word out loud.

Answer

1. Ff 3. Ee
2. Ee 4. Ff

3. Circle the picture that start with the letter Ff.

Then say.

- Shows 4 pictures, and students follow in their books.
- Points at the pictures and the students say what the pictures are.
- Calls the students to come up to the board and circle the picture, then read the word out loud.

Answer

field fox

4. Circle the picture that start with the letter Ee.

Then say.

- Shows 4 pictures, and students follow in their books.
- Points at the pictures and the students say what the pictures are.
- Calls the students to come up to the board and circle the picture, then read the word out loud.

Answer

entrance elf

Lesson 4: International exam – TOEFL PRIMARY STEP 1

OBJECTIVES

Knowledge: Students will be able to:

- Be confident to do TOEFL Primary exams.
- Prepare for TOEFL Primary.

Reading: Choose the correct sentence or word describing the pictures.

Listening: Listen and choose the correct picture.

Speaking: Realize objects and point out.

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

- Play Vocabulary Tunnel.
- Make a tunnel for students to crawl through. Teacher stands at one end and holds up a flashcard for the first S to say. After the S says the correct word, s/he can go through the tunnel. Then hold up a flashcard for the next student.

LEAD IN

Show flashcards to revise students' vocabulary.

MAIN CONTENT

Listening and circle the correct answer.  Audio 4


- Students note down words that may be used to describe the pictures.
- Play the audio for the first time for students to listen and choose the picture mentioned in the audio they hear.
- Play the audio for the second time and pause for a while after each question for students to hear carefully again.
- Students raise their hands to stand up and choose the picture. Then, ask the students to give reasons why they choose the picture (Students tell the sentence they hear in the audio).
- Show the correct answer and then plays the audio again, students repeat after what they hear in the audio.

Answer


1.C 2.B 3.A 4.B

LESSON 4:
INTERNATIONAL EXAM – TOEFL PRIMARY STEP 1


LISTENING


1. Listen and circle the correct answers.  Audio 4


(A)


(B)



(C)



(A)


(B)


(C)



(A)


(B)



(C)


(A)



(B)



(C)


LISTENING

2. Listen and circle the correct answers.  Audio 5


1. Listen to the girl. What does she love playing?



(A)



(B)


(C)


2. Listen to the boy. What does the boy do every morning?



(A)



(B)


(C)


3. Listen to the woman. How does she go to work?



(A)



(B)


(C)

4. Listen to the man. What does he look for?


(A)


(B)


(C)

Audio 4

1. Listen and circle the correct answers.

1. My daughter is playing between the balls.
2. Our cat is lying under the box.
3. This is her grandpa.
4. The rocket is in the sky.

2. Listen and circle the correct answers.

 Audio 5

- Show another listening exercise to the students.
- Show another listening exercise to the students.
- Students read all the questions and look at the pictures carefully and think about or note down words that might be used to describe the pictures.
- Play the audio for the first time. Students listen and choose the correct picture.
- Play the audio for the second time and for pause after each dialogue and asks the students to tell what the dialogue is about. After that, students tell the picture they choose and why they choose it.

Answer

1.A 2.C 3.C 4.B

Audio 5

2. Listen and circle the correct answers.

1. Listen to the girl.

What does she love playing?

I love playing the guitar. I usually play the guitar every evening.

2. Listen to the boy.

What does the boy do every morning?

I usually get up early because I do exercise every morning. It is good for my health.

3. Listen to the woman.

How does she go to work?


I do not have a car. I always go to work by my motorbike.

4. Listen to the man.










What does he look for?

I need to go out now. Where is my helmet? Do you see it, Jane?

3. Circle the word that goes best with each picture.


READING

3. Circle the word that goes best with each picture.

<p>1. </p> <p>(A) A son (B) A daughter (C) A mother</p>	<p>2. </p> <p>(A) A truck (B) A boat (C) A monster</p>	<p>3. </p> <p>(A) A glue (B) Scissors (C) A truck</p>
<p>4. </p> <p>(A) Aunt (B) Grandma (C) Uncle</p>	<p>5. </p> <p>(A) A rocket (B) A board game (C) A truck</p>	<p>6. </p> <p>(A) A calendar (B) Headphones (C) A tablet</p>
<p>7. </p> <p>(A) Grandpa (B) Aunt (C) Nephew</p>	<p>8. </p> <p>(A) A glue (B) A painting (C) Scissors</p>	<p>9. </p> <p>(A) A tablet (B) A board game (C) A helmet</p>

- Show the students a reading exercise with pictures and words.
- The exercise is to choose the best word or phrase that describes the picture.
- Some students stand up and read the 3 words and phrases in each picture first.
- Ask some students to stand up and tell their answers. Students must say a complete sentence when answering.











- Check the student's pronunciation and intonation if necessary.
- Show the correct answer after that.

Answer

1. A daughter 2. A monster 3. A truck
4. Uncle 5. A rocket 6. A calendar
7. Grandpa

4. What does the arrow show?

4. What does the arrow show?

<p>1. </p>	<p> (A) Family (B) Brothers (C) Sisters</p>
↓	
<p>2. </p>	<p> (A) This is our grandma. (B) This is their grandpa. (C) This is my nephew.</p>
↓	
<p>3. </p>	<p> (A) This is my father. (B) This is my cousin. (C) This is her mother.</p>
↓	
<p>4. </p>	<p> (A) The cat is in front of the box. (B) The dog is behind the box. (C) The cat is behind the box.</p>
↓	
<p>5. </p>	<p> (A) That is my paper. (B) That is my glue. (C) That are my glue.</p>

- Show some pictures and some phrases and sentences, and students look carefully at their books.
- The exercise is to choose the best phrase or sentence that describes the picture that the arrow points at.
- Students stand up and read the 3 words or sentences in each question.
- Explains any words or sentences that students don't understand.
- Point at the picture and students tell the word or phrase that describes the picture.
- Check the student's pronunciation and intonation if necessary.
- Show the correct answers after that.

Answer

1. Family
2. This is my nephew.
3. This is my cousin.
4. The cat is behind the box.
5. That is my glue.