



MAJOR STARS



Teacher's guide



Review 2

OBJECTIVES

Knowledge: Students will be able to

- Memorize the vocabulary and grammar of units 4, 5 and 6.

- Be confident to do exercises using the vocabulary and grammar in units 4, 5 and 6.

Vocabulary: *parrot, rhino, lizard, gorilla, dangerous, clever sausage, burger, pancakes, coke, lemonade beard, mustache, wavy, straight, brown, blonde*

Grammar:

Parrots are clever. / Rhinos are dangerous.

What do you like eating/drinking? – I like eating/drinking...

He/She has... He/She doesn't have...

Writing: Write complete sentences, write the correct spelling of words.


Reading: Read and find the words, read the questions and choose the correct answers.


Listening: Listen and circle the correct picture.


REVIEW 2

1. Put the words in the right column.

parrot	pancake	brown	coke	burger	blonde
sausage	rhino	mustache	wavy	straight	beard
		ham	lizard	snake	









2. Complete the sentences with words in the box.


big little dangerous clever tall


- Parrots are _____. They can speak.
- I'm scared of snakes. They're very _____.
- These birds are so lovely. They're _____.
- Look! The giraffe is _____ with a long neck.
- There are two elephants: one is _____ and one is small.

3. Look, read, and write the answers.

1. What do you like eating? 

2. What do you like eating? 

3. What do you like drinking? 

4. What do you like drinking? 

Answer:



pancake
coke
burger
sausage
ham



parrot
rhino
lizard
snake



brown
blond
mustache
wavy
straight
beard

2. Complete the sentences with words in the box.

- Ask students look at the sentences in their books.
- Pick up some students to read out the words in the box.
- Explain that students must complete the sentences with the words in the box to make complete and meaningful sentences.
- Allow time for the students to read and complete the exercise.
- Invite some students to stand up and read their answers.
- Show the correct answers and have the students check their answers.
- Students stand up and read the correct sentences again.

Answer:

1. clever

2. dangerous

3. little
4. tall

5. big

WARMER

Charades: Have a student come to the front of the class and show a flashcard or whisper a word to that student. The student then acts out that word and the first student to guess can be the next player.

LEAD IN

Show flashcards of units 4,5, and 6 for students to revise their vocabulary.

MAIN CONTENT

1. Put the words in the right column.

- Students look at the words and pictures in their books.
- Point at the words and ask some students to stand up and read out loud the words.
- Point at the pictures in the 3 groups and ask students what they are, then tell the students the correct name of each group: food, animals, human appearance.
- Instruct students to do, "Put the words in the box to the correct group, including food, animals, and human appearance".
- Have students work in pair, and allow time for the students to decide their answers..
- Point at each word and call some students to give answers.
- Show the correct answers after that.

3. Look, read and write the answers.

- Show the 4 questions with a picture next to each question, and some blanks below each question. The students look at the questions in their books.
- Some students stand up and read out the questions.
- Have students work in pairs and take turns to ask and answer the questions, then write down their answers in the blanks below the questions.
- Tell the students to use the grammar in the questions to write the answers.
- Walk around the class, and invite some students to answer.
- After that, invite some pairs of students to ask and answer the questions in front of the class. Check their grammar, pronunciation and intonation if necessary. Then show the correct answers for the 4 questions..

Answer:


Students' answers

4. Look at the pictures and tick the correct sentence.

- Show 2 pictures, and some phrases and sentences.
- Explain the exercise to the students. Students have to choose the incorrect phrase or sentence that doesn't describe the picture.
- Make sure the students understand some common and less common words about human appearance, and understand the grammar structures for describing human appearance.
- Students stand up and read out the 3 sentences under each picture.
- Explain any words or sentences that students don't understand.
- Allow time for the students to answer. Have students work in pairs if necessary.
- Point at each picture and let students raise their hands to give their answers.
- Show the correct answers and ask some students to read out the answers again..


Answer:

1



He has a beard.
He doesn't have a mustache.
He has brown hair.

2




She has blonde hair.
She doesn't have long hair.
She has wavy hair.

☐ He has a beard.
☒ He doesn't have a mustache.
☒ He has brown hair.

☐ She has blonde hair.
☒ She doesn't have long hair.
☒ She has wavy hair.


4. Look at the picture and tick (✓) the correct sentence.

1



He has a beard.
He doesn't have a mustache.
He has brown hair.


2



She has blonde hair.
She doesn't have long hair.
She has wavy hair.


5. Look at the picture, read, and color the correct initial letter.

1




h
m
i

2




l
k
i

3




j
g
l

4




l
c
f

5



b
d
k

6



a
j
v

5. Look at the picture, read, and color the correct initial letter.

- Lead to the next exercise and show 6 pictures and 3 letters next to each picture.
- Point at each picture and have students say what they are about.
- Explain the exercise to the students. The exercise is to color one of the 3 letters for the right phonic of each word's beginning. Students can use any color they have.
- Allow times for the students to do the exercise.
- Invite students to come to the board, write the word for each picture, read out it, and choose the right beginning letter for each word.
- Show the correct answers. The students read the 6 words again.

Answer:

1. h

2. i

3. g

4. l

5. k

6. j