



# MAJOR STARS



Teacher's guide



### UNIT STARTER: WELCOME BACK!

#### OBJECTIVES

**Knowledge:** Students will be able to

- Review the old lesson in grades 3

**Reading:** Read and choose the correct answers.

**Writing:** Choose, rearrange the words in the exercise and write complete sentences.

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

#### WARMER

##### Greetings!

Teacher will introduce first for students to know and remember the name of the teacher. Then, ask every student to stand up and introduce something about themselves in front of the class.

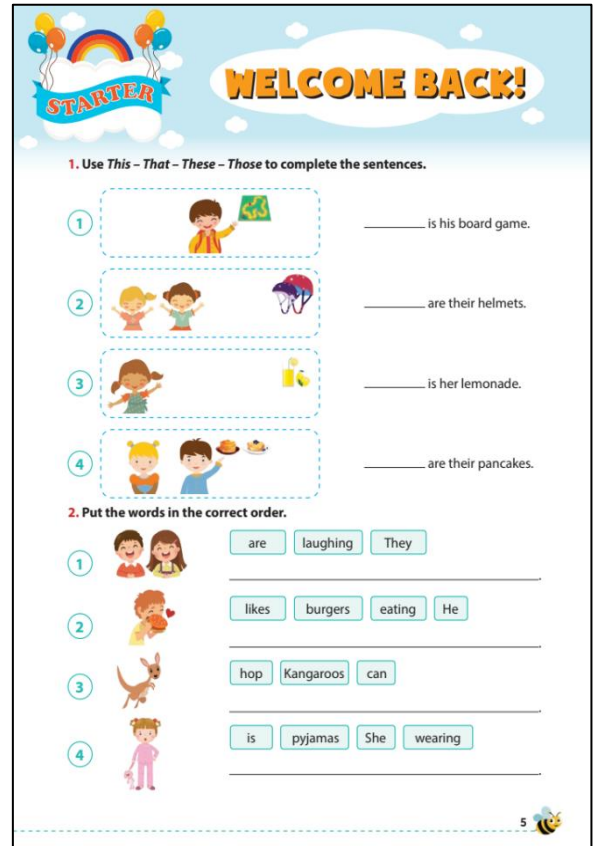
#### LEAD IN

- Play the game: Stop the bus! The teacher will write some topics on the board. For example: *Food and drinks, feelings, animals, clothes, body parts and human appearance.*
- Divide the class into 4 teams, each team vote for a student to go to the board and play the game. The students must fill all the topics on the boards with words belong to that topic. For example: *"cheese"* for topic *"food and drinks"*, *"happy"* for *"feelings"* and so on. When a student finish filling all the words of the topics, he/she will shout: *"Stop the bus!"*. Then, the teacher invites a random student from his/her team to read out loud the words that their friend wrote on the board. If they are all correct, their team wins the game. Invite other students to come to the board and continue the game.

#### MAIN CONTENT


##### 1. Use *This – That – These – Those* to complete the sentences.


- Tell students to open their books and look at the exercise.
- Point at each item in the picture and ask: *"What's this?"*, *"How many (the item) are there in the picture?"*, *"Is (the item) close to/ far from the boy/girl/children?"*.
- Invite some students to stand up and answer.
- Revise the grammar structure of *"This, that, these, those"* for the students.
- Instruct the students on how to do the exercise. The exercise is to choose a word from the set *"This, that, these, those"* to fill in the correct blank for each sentence.





## WELCOME BACK!

1. Use *This – That – These – Those* to complete the sentences.


①  \_\_\_\_\_ is his board game.


②  \_\_\_\_\_ are their helmets.


③  \_\_\_\_\_ is her lemonade.


④  \_\_\_\_\_ are their pancakes.


2. Put the words in the correct order.

①  are laughing They \_\_\_\_\_

②  likes burgers eating He \_\_\_\_\_

③  hop Kangaroos can \_\_\_\_\_

④  is pyjamas She wearing \_\_\_\_\_

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- Give students time to do the exercise.
- Invite some students to stand up and read out loud their answers in sentences.
- Check students' pronunciation.
- Show the correct answer and explain for students to understand if necessary.

##### 2. Put the words in the correct order.

- Direct the students' attention to the next exercise.
- Explain the exercise for the students. The exercise is to rearrange the words into correct order for them to become meaningful sentences.
- Ask students about the meanings of the words in each sentence.
- Ask students to guess which grammar structure will appear in each sentence.
- Ask students to look at the pictures to find the clues for the sentences.
- Provide students time to do the exercise.
- Have some students stand up and read out loud their answers. Ask them to explain their answers.
- Show the answers on the board and check students' pronunciation if necessary.

### Mixed ability

- For weaker class: Teacher points at each picture and ask questions: "What are they doing?", "What is he doing?", "What can kangaroo do?", and "What is she wearing?". Invite some students to stand up and answer the questions before doing the exercise.
- For stronger class: After the students have done the exercise, tell them to make questions out of the sentences. Then, work in pairs asking and answering the questions.

### 3. Look at the pictures, read, and color the correct initial letters.

- Lead students to the next exercise.
- Point at the pictures and ask students what they can see in the pictures.
- Invite some students to stand up and answer the questions.
- Point at the pictures again and ask the whole class to repeat the words for the pictures.
- Check students' pronunciation if necessary.
- Ask students what the initials of the words in the pictures are. Ask them to spell the words if necessary.
- Invite some students to answer the questions and show the correct answers.
- Point at each picture and read the words again for the students to repeat.

### 4. Read and circle True or False.


- Tell the students to move to the next exercise.
- Instruct the students on how to do the exercise. The exercise is to read the sentences and decide the statement is true or false according to the pictures.
- Invite some students to stand up and describe the person in the pictures.
- Check students' pronunciation if necessary.
- Read the sentences in the exercise and ask students if the sentences are correct or not. If the sentence is correct, tell the students to circle true. If the answer is incorrect, ask the students to circle false.
- Give students time to do the exercise.
- Ask students to stand up and give out the answers, tell them to explain their answers.
- Show the correct answers.


### Extra practice


#### Can you guess who?


Divide the class into 2 teams. The teacher will choose a student randomly in silence. Students will ask questions about his/her appearance and the teacher will answer. Students will continue to ask until a team finds the student that the teacher has chosen. That team will be the winner.


3. Look at the pictures, read, and color the correct initial letters.


1.  sh tr th

2.  ch tr cr


3.  ch dr sh

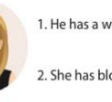
4.  sh dr th

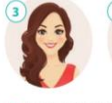
5.  ch cr th


6.  dr cr ch

4. Read and circle True or False.

1.  1. He has a white beard. True False


2.  2. She has blonde, curly hair. True False


3.  3. She has brown, wavy hair. True False


4.  4. He has black hair and a mustache. True False


5. Look and match the correct letters to the pictures. Then write in the blanks.

1. oy   2. oa   3. ai   4. y

 sn \_ l

 sh \_

 r \_ d

 \_ ster

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### 5. Look and match the correct letters to the pictures. Then write in the blanks.

- Direct the students to the next exercise.
- Point at each picture and read out loud the words for students to listen and repeat.
- Point at each picture and have students stand up and read out loud the words.
- Explain the exercise for the students. The exercise is to match the letters to the correct pictures. Then, write the missing letters in the blanks.
- Provide an example if necessary.
- Give students time to do the exercise.
- Invite some students to go to the board to match the pictures and write in the blanks.
- Show the correct answers and have the class repeat the words in the pictures.

### Fast finisher

Teacher tells the fast students to list 3 more words for each sound in the exercise. The fastest student to list all the words correctly wins.