



MAJOR STARS



Teacher's guide



REVIEW 2

OBJECTIVES

Knowledge: Students will be able to

- Memorize the vocabulary and grammar of Units 4, 5 and 6.
- Be confident to do exercises using the vocabulary and grammar in Units 4, 5 and 6.

Vocabulary: *have breakfast, take a shower, play the guitar, have dinner, watch movies, have lunch, etc.*

Listening: Listen to the new words and repeat

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

Connecting the Dots:

Teacher draws several dots in a grid pattern on the board. Then divide the class into two teams, and ask questions related to what students have learned.

If a student answers correctly, he/she can come to the board and draw one line (vertical or horizontal) to connect two of the dots and earn 1 point.

Students have to answer four questions correctly to create a box from the dots. If any other team draws a line as one of the four lines, the entire box is worthless. For every box a team forms, they get 3 extra points. The team with the most complete boxes at the end wins.


LEAD IN

- Ask the class to close their books and review the lessons.
- Show flashcards of the recycled vocabulary.
- Read and have students repeat as a class, in teams, and as an individual.
- Introduce the lesson.

MAIN CONTENT

1. Read, write and say.

- Ask students to look at the sentences and the given words.
- Invite some students to stand up and read the sentences.
- Explain the activity and let students do the activity.
- Invite some students to the board, ask them to read aloud each sentence.
- Check their answers and pronunciation.






REVIEW 2

1. Read, write, and say.





cooked took had washed played


- I _____ breakfast with bread and eggs yesterday morning.
- Yesterday, she _____ a shower after riding her bike.
- My brother _____ the guitar at the party last weekend.
- Last Sunday was Mother's Day. We _____ dinner and _____ the dishes to help our mom.

2. Read and circle.

- 
 Yesterday, my brother _____ movies with his friend.
 A. watch B. watches C. watched
- 
 Last Friday, she _____ lunch at 1:00 pm.
 A. had B. have C. haves
- 
 Last night, I _____ to sleep early.
 A. go B. goes C. went

3. Write the missing sounds. Then say.

- 
 _ _ astic
- 
 c _ pet
- 
 kn _
- 
 L _ f

95 

Answer

1. had
2. took
3. played
4. cooked – washed

Fast finishers

Teacher asks students some questions relating to the information in the sentences.

"What did you have for your breakfast yesterday?"

"What did she do yesterday?"

"Where was your brother last week?"

"What did he do there?"

"What did you do last Sunday?"

2. Read and circle.

- Allow students time to look at the pictures and sentences in the picture.
- Ask them about the activity in the picture.
- Remind students about the grammar point.
- Instruct the activity for students to follow.
- Let students do the activity.
- Check their answers and pronunciation.

Answer

1. C 2. A 3. C.

Mixed ability

Stronger students need to read the whole sentence and pronounce the words in the past simple correctly.

3. Write the missing sounds. Then say.

- Point at the picture and ask students some relevant questions.
- Check their answers and pronunciation.
- Explain the activity for students to follow.
- Let them do the activity individually.
- Invite some students to the board, point at the picture and ask them to read and spell the words out loud.

Answer

1. plastic 2. carpet 3. knee 4. leaf

Extra practice

Divide the class into 2 teams.

2 students from the 2 teams volunteer to come to the board and describe the pictures verbally. Each correct answer brings the team a point. They need to make full sentences in order to earn an extra point.

Which team completes describing and guessing all pictures sooner wins 1 more point.

4. Read and answer the questions.

- Explain the activity.
- Invite some students to read aloud the questions.
- Check their pronunciation.
- Let students do the activity.
- Check students' answers and explanation.

Answer

1. Ben got up at six o'clock.
2. He went to the park with his sister.
3. They rode bikes and played soccer with some friends.
4. He took a shower.
5. He did his homework at one o'clock.
6. He played the guitar with his father.

Mixed ability

For stronger students, they need to answer the questions in full and grammatically correct sentences. For weaker students, they need to underline the key words in the text and questions and they can give one-word answers for each question.

4. Read and answer the questions.

Last Sunday, Ben got up at six o'clock. He got dressed and had breakfast at six thirty. Then Ben and his sister went to the park at seven fifteen. They rode bikes and played soccer with some friends. They went home at ten o'clock. Then he took a shower. Ben had lunch with his family at eleven thirty. After lunch, he washed the dishes with his mother. Then he did his homework at one o'clock. After finishing his homework, Ben drank some milk. At three o'clock, he played the guitar with his father and his sister danced along. It was fun. Ben's family had dinner at six thirty. Then they watched TV together. At ten forty-five, Ben and his sister went to bed.

1. What time did Ben get up?

2. Who did Ben go to the park with?

3. What did they do at the park?

4. What did Ben do after they got home from the park?

5. What time did Ben do his homework?

6. What did Ben do at three o'clock?

5. Look at the map and give directions.



1. Where's the school?
Go straight ahead and turn right at Stars Street. Keep walking and the school is on your left.
2. Where's the supermarket?

3. Where's the bookstore?



5. Look at the map and give directions.

- Ask students to look at the map.
- Remind them about the questions starting with "where".
- Invite students to read aloud the questions and answers in number 1.
- Let students do the activity.
- Check their answers and pronunciation.

Answer

2. Go straight ahead and pass the crossroad. Keep walking and the supermarket is on your left.
3. Go straight ahead and turn right at Stars Street. Keep walking and the bookstore is on your right.

Extra practice

Board game

Teacher divides the class into two teams and asks them about the locations of places on the map. If a team can say the location correctly, they receive a point. If they can show the directions to the places, they earn 2 more points. The answer must be given within 30 seconds.

If a team cannot give answers within the allotted time, the other team gets a chance to answer.