

# MAJOR STARS



## TEACHER'S GUIDE



### UNIT 5: AT THE PARK

#### Lesson 1: Words

##### OBJECTIVES

**Knowledge:** Students will be able to

- Learn new words about some playground activities.
- Look at the park and point out the people with their activities.

**Vocabulary:** *fly a kite, kick a ball, ride a bike*

**Listening:** Listen to the new words, point, and read the words heard in the audio

**Reading:** Look at the people and know what they are doing

##### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

##### WARMER

- Have students play **Hot potato game**. Prepare a ball for the class to play.
- Ask students to count to 10 together and pass the ball to each student.
- When the counting stops, the student with the ball answers a question from the teacher.
- Whoever answers correctly will have points for the team.
- Continue passing the ball to other students according to how many questions the teacher has.

##### LEAD IN

The teacher will ask students about their favorite playground activities "What do you like to play with friends?" and talk about the park: "Do you like parks?", "What do you do there?"



##### MAIN CONTENT

**Listen, point and repeat.**

- Ask students to look at the pictures of a classroom and 3 feeling expressions below, and play the recording for children to point out the one with that expression in the picture.
- Then play the recording again for students to repeat the new words.
- Play the recording a third time for students to listen, point and repeat the feeling adjective.

**UNIT 5**
**AT THE PARK**

Lesson 1
WORDS

Listen, point and repeat. 14





fly a kite



kick a ball



ride a bike

**Words:** fly a kite, kick a ball, ride a bike

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##### Track 14

**Listen, point and repeat.**

fly a kite – fly a kite

kick a ball – kick a ball

ride a bike – ride a bike

##### Extra activity

##### Charades

Select a student from a team to stand at the front of the class and act out a word from the teacher's list (no speaking allowed). The rest of the class must guess what the student is trying to portray. Other students can shout out their guesses or raise their hands up – depending on the teacher's teaching preference! Whoever guesses correctly can act out the next word.

### Lesson 2: Grammar

#### OBJECTIVES

**Knowledge:** Students will be able to

- Learn how to express the location of one thing in relation to another using prepositions.
- Making statements about people while they are doing activities.

**Grammar:** *in front of, behind, next to*

**Listening:** Listen to short conversations.

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

#### WARMER

**Slap the board:** Use flashcards to review vocabulary. The teacher will stick flashcards on the board at random locations. Divide the class into two teams. Each team chooses 1 student to come to the board. The teacher reads any word. Whoever hits it first and reads it correctly will receive one point. The team with more points will be the winner.

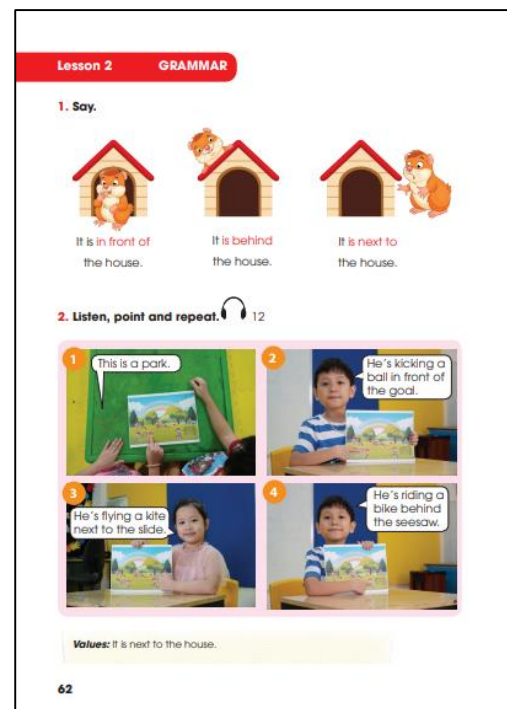
#### LEAD IN

- Use flashcards of lesson 1.
- Point one picture at a time and ask, "What is he doing?", "What is she doing?"
- Shake head to demonstrate answer, then show them the picture "He's kicking a ball."
- Hold on the flashcards up in different orders and repeat.

#### MAIN CONTENT

##### 1. Say.

- Ask students to look at page 62.
- Read the 3 sentences first and students listen.
- Read each sentence the second time, and students repeat the sentence after each time.
- Using available objects such as pens, books to demonstrate the prepositions.
- Make examples of all position scenarios and ask them "Where is the pen?"
- Check the student's grammar, pronunciation, and intonation if necessary. Explain and correct them if they make grammar mistakes.



##### 2. Listen, point and repeat. 15

- Point at each speech bubble and read the sentences in the speech bubbles.
- Play the audio for the first time and students follow the sentences in their books.
- Replay the audio and pause the audio after each sentence for the students to repeat.
- Point at the speech bubbles on the board. Students read out loud the sentences.
- Check the students' pronunciation and intonation if necessary.

#### Track 15

##### 2. Listen, point and repeat.

Tim: This is a park.

Tim: He's kicking a ball in front of the goal.

Mia: He's flying a kite next to the slide.

Tim: He's riding a bike behind the seesaw.

#### Extra activity

##### Word of mouth

First, divide the class into 2 vertical rows. The teacher will whisper a word in the ear of the first student in each row. This student will whisper the word into the next student's ear until the whisper gets to the last student in the row. The last student has to run to the board to write the word. The team that writes correctly and finishes early wins.



### Lesson 3: Phonics

#### OBJECTIVES

**Knowledge:** Students will be able to:

- Pronounce the words correctly in both beginning and ending sounds.
- Review old words from previous lessons.

**Vocabulary:** Nn – nose; Oo – orange, rug; Pp – purple, lollipop; Qq – question

**Listening:** Listen to the words with the given beginning and ending sounds.

**Speaking:** Pronounce the words with the given phonics.

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

#### WARMER

**Jumping game:** The teacher will invite 5-7 students to stand up in a horizontal line and face the class. The teacher gives each student a flashcard containing a different word, for example: tired, worried, sleepy, happy, sad, uncle, aunt. The teacher will say things like: "This is my aunt/uncle", "Today I am happy", "He is tired." If students hear their words, they will jump. Students who jump wrong or do not jump when hearing their words will be eliminated immediately. Whoever is the last one wins.

#### LEAD IN

Show flashcards of previous phonics lessons for students to read out and review.

#### MAIN CONTENT



##### 1. Listen to the initial sounds n, o, p, q.

- Students will listen to familiar words they have learned. Remind them to pay attention to the initial sounds.
- Play recording 16 for the students to repeat the given words 2 or 3 times. Check the students' pronunciation.

#### Track 16

##### 1. Listen to the initial sound p, o, n and q.

p – p – purple                      o – o – orange  
n – n – nose                        q – q – question

##### 2. Listen to the ending sounds n, p.

- Teacher asks them to read the words. The sounds are now ending sounds of the words.

Lesson 3 PHONICS

1. Listen to the initial sounds p, o, n, q. 16

Pp  purple	Oo  orange	Nn  nose	Qq  question
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2. Listen to the ending sounds n, p. 17

Nn  lemon	Pp  lollipop
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3. Look and circle. Which begins with p sound?

4. Look and circle. Which ends with p sound?

Phonics: Pp – purple, lollipop; Oo – orange; Nn – nose, lemon; Qq – question

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- Play recording 17, call students to repeat the words again. The teacher checks students' ending sounds carefully when they pronounce.

##### 2. Listen to the ending sound n, p.

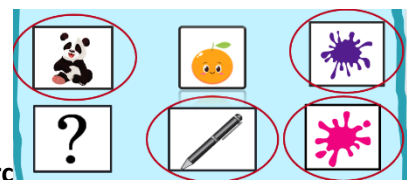
lemon lemon

lollipop lollipop

##### 3. Look and circle. Which begins with p sound?

- Show 4 pictures and students follow in their books.
- Points at the pictures and the students say what the pictures are.
- Calls the students to come up to the board and write the word for each picture, then read the word and choose the phonics q, r, or s for each word.

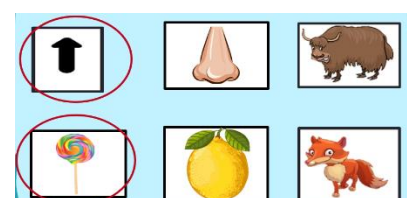
**Answer:**



##### 3. Look & circle

- Point to the pictures and ask students to answer what they are, then do the task.
- Ask students to point at their answers, read out the word, teacher corrects them.

**Answer:**



### Lesson 4: International exam

#### OBJECTIVES

**Knowledge:** Students will be able to:

- Be confident to do the TOEFL Primary Exam.
- Practice a full TOEFL Primary Exam questions list.

**Reading:** Students read different types of information (pictures, sentences, chart, letter), and choose from multiple choices.

**Listening:** Listen and match, write the missing information, tick correct answer and coloring pictures as required.

#### MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

Lesson 4 INTERNATIONAL EXAM - TOEFL PRIMARY


Reading

Part 1

Look at the picture. Read the words. Which words go with the picture? Fill in the correct circles.

Let's do two example questions:



1.



(A) Pink  
(B) Red  
(C) Yellow

The correct answer is A. Fill in (A).

2.






(A) Apple  
(B) Orange  
(C) Banana

The picture with the arrow is an orange.  
The correct answer is B. Fill in (B).


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3.


(A) Pink  
(B) Purple  
(C) Blue

4.





(A) This is a boat.  
(B) This is an airplane.  
(C) This is a train.

5.



(A) This is a dog.  
(B) This is a duck.  
(C) This is an ostrich.

6.

(A) This T-shirt is blue.  
(B) This T-shirt is yellow.  
(C) These trousers are blue.

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#### WARMER

**Diced game:** Divide the class into groups. Draw a long road across the board with about twenty blocks. Write Start on one side and Finish on the opposite side. Teacher draws a symbol for each team at the start of the road. The student answers the questions. If the answer is correct, they roll the dice and move their symbol toward the finish line. The first team to reach the finish wins 5 points..

#### LEAD IN

- Use flashcards to review old vocabularies before students do the exam.
- Require students to have a quick look at the pictures of all parts.
- Teacher starts giving instructions about each type of questions.

#### MAIN CONTENT

**Reading Part 1. Look at the picture. Read the words. Which words go with the picture? Fill in the correct circles.**

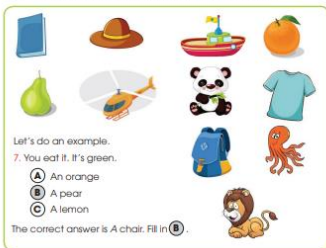
- Students will see a picture and three written options. They select the option that matches the picture.
- Ask the students to turn to page 64, then read the example questions and pictures.
- Teacher points to the ink and ask, "What color is it?", "Is it pink?", "Yes or No?" Students also point and answer.

- If the students answer Yes to the correct choice, instruct them to fill in B as instructed in the book.
- In question 2, there are 2 pictures and one with the arrow. Instruct students to focus on the picture with the arrow and choose the correct answer corresponding to it.
- Instruct students to keep asking the questions: "What is it?", "What color is it?" Students who answer them can choose the correct choice.
- Walk through the room to see if everyone is working on the reading section and fill in the correct way, not using × or ✓.
- Call students to answer. They must point to the picture and read out their choices.
- Teacher helps them with any unknown or unfamiliar words. Adjust their pronunciation.
- Teacher corrects the answers and tell the class to point the picture and read the answer again.

#### Answer:

- A Pink
- B Orange
- B Purple
- A This is a boat.
- C This is an ostrich.
- A This T-shirt is blue.

**Part 2**  
Look, read and find the answer. Fill in the correct circles.



Let's do an example.  
7. You eat it. It's green.  
(A) An orange  
(B) A pear  
(C) A lemon  
The correct answer is A chair. Fill in (B).

8. It's an animal.  
It lives in the sea.  
(A) A panda  
(B) A dog  
(C) An octopus

9. You wear it.  
It's blue.  
(A) A helicopter  
(B) A shirt  
(C) A hat

10. It's a school thing.  
It's blue and yellow.  
(A) A book  
(B) A bag  
(C) A ruler


11. It's a toy.  
It can fly.  
(A) A helicopter  
(B) A boat  
(C) A car

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12. It's an animal.  
It's black and white.  
(A) A panda  
(B) An octopus  
(C) A lion

13. You read it.  
It's blue.  
(A) A book  
(B) A bag  
(C) A ruler

**Part 3**  
Read the sign. Fill in the correct circles. Answer questions 14 to 17.



14. Lisa wants to buy some new books.  
She goes to \_\_\_\_.  
(A) Floor 1  
(B) Floor 2  
(C) Floor 3

15. Nick wants to buy a train.  
He goes to \_\_\_\_.  
(A) Floor 2  
(B) Floor 3  
(C) Floor 4

16. Tom wants to buy a ruler.  
He goes to \_\_\_\_.  
(A) Floor 1  
(B) Floor 2  
(C) Floor 3

17. Sue wants to buy a magazine.  
She goes to \_\_\_\_.  
(A) Floor 2  
(B) Floor 3  
(C) Floor 4

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Read the table. Answer questions 18 to 21.

	Monday	Wednesday	Friday
Tom	English	Math	Science
Lisa	Math	English	Science
Bill	Science	Math	English

18. What does Tom have on Friday?  
(A) English  
(B) Math  
(C) Science

19. Who has English on Monday?  
(A) Tom  
(B) Lisa  
(C) Bill

20. Who has Math on Wednesday?  
(A) Tom and Lisa  
(B) Bill and Tom  
(C) Lisa and Bill

21. What does Bill have on Friday?  
(A) English  
(B) Math  
(C) Science

Read the letter. Answer questions 22 to 23

Dear grandpa,  
How are you? Today, I'm happy. I go to the park. It's sunny.  
In the park, I fly a kite with my friends.  
How about your day?  
Love,  
Annie

22. How's Annie today?  
(A) She is sad.  
(B) She is happy.  
(C) She is OK.

23. What does Annie do in the park?  
(A) Ride a bike  
(B) Kick a ball  
(C) Fly a kite

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### Reading Part 2. Look, read and find the answers. Fill in the correct circles.

- Ask the students to look at page 66 in their books.
- Point to each pictures and ask students: "What is it?", "What color is it?".
- Ask students to read the questions, underline the color or verb and noun they see.
- Teacher explains the examples to students. With the verb "eat" and the color is "green", the answer is B.
- Remind students to read the sentences few times and get the image with the same color or correct information.
- Teacher calls students to answer and point to the correct objects. Then teacher checks and corrects answers.

#### Answer

7. B                      11. A  
8. C                      12. A  
9. B                      13. A  
10. B

#### Mixed ability

With a stronger class, after finishing the exercise, T some volunteers to describe other answers. For example, "A chair" is the correct answer for question 7, then T asks Ss to describe what a book is. T can give them an example as "I can read this at home or at school."

### Reading Part 3. Fill the correct circles. Read the sign Answer questions 14 to 23.

- This part has 3 sections with 3 different types of information and context. Teacher gives instructions for separated parts.
- From questions 14 to 17, ask students to read, underline objects and their "containers/stores" information, then choose the correct floor according to the provided information.
- From questions 18 to 21, ask students to underline the "day" and "names of subjects" in the questions, move their finger on the tables to get answers, one finger point to the day, another finger point to the names, or "subjects", then based on the information in the table to find answers.
- From questions 22 to 23, ask students to read the questions and the choices. Find the information that has the same word with the answer and choose.

#### Answer

14. A                      19. A  
15. C                      20. B  
16. C                      21. A  
17. A                      22. B  
18. C                      23. C




**Listening**

**Part 1**




Listen to the words. Look at the pictures. Fill in the correct circles.

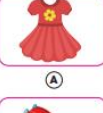


Audio 16




Let's do an example.

1.  (A)  (B)  (C)

The correct answer is B. Fill in B.

2.  (A)  (B)  (C)

3.  (A)  (B)  (C)

4.  (A)  (B)  (C)

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**Listening part 1. Listen to the words. Look at the pictures. Fill in the correct circles.** Audio 16

- Students note down words that may be used to describe the pictures.
- Play the audio for the first time for students to listen and choose the picture mentioned in the audio.
- Play the audio for the second time and pause for a while after each question for students to listen carefully again.
- Students raise their hands to stand up and choose the picture. Then, ask the students to give reasons why they choose the picture (Students tell the sentence they hear in the audio).
- Show the correct answer and then play the audio again. Students repeat after what they hear in the audio.

### Audio 16

**Part 1: Listen to the words. Look at the pictures. Fill in the correct circles.**

Let's do an example.

1. (Woman): I have an orange.

The correct answer is B. Fill in B. Now, you do it.

2. (Man): That's the blue bus.

3. (Woman): These are my blue trousers.

4. (Man): I want to play with the seesaw in the park.

### Answer

- B I have an orange.
- A That's the blue bus.
- B These are my blue trousers.
- B I want to play with the seesaw in the park.



### Mixed ability

With a weaker class, play the questions one by one and repeat if necessary for Ss to listen easier.


**Part 2**


Fill in the correct circles. Audio 17




Let's do an example.

5.  (A)  (B)  (C)

The correct answer is B. Fill in B.

6.  (A)  (B)  (C)

7.  (A)  (B)  (C)

8.  (A)  (B)  (C)

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**Listening part 2. Fill in the correct circles.**

Audio 17

- Ask students to look at page 70.
- Ask them some questions about the picture, e.g. What is it? What color is it?
- Teacher explains that students will listen to the questions in the recording and choose the correct answer in the book.
- Teacher plays recording Audio 17 with the example first. Teacher may read the question for student for this example and explain the answer.
- Teacher plays recording Audio 17. Repeat once if necessary.
- Call students to answer and say what they heard, even just one or two words.
- Teacher reads the question again, correct students' answers.



### Audio 17

#### Part 2: Fill in the correct circles.

Let's do an example.

5. (Narrator): Listen to a girl.

(Girl): Look at the lion. It's so big.

(Narrator): What does the girl look at?

The correct answer is A. Fill in A. Now, you do it.

6. (Narrator): Listen to a boy

(Boy): I love playing with my plane.

(Narrator): What's his favorite toy?

7. (Narrator): Listen to a boy.

(Boy): Let's play soccer at the park.

(Narrator): What does the boy want to do at the park?

8. (Narrator): Listen to a girl.

(Girl): Can you give me the doll, Bill?

(Narrator): What does the girl want?

### Answers

5. A Look at the lion. It's so big.

6. C I love playing with my plane.

7. A Let's play soccer at the park.

8. B Can you give me the doll, Bill?

### Listening Part 3. Fill in the correct circles.



Audio 18

- Teacher instructs students to note down the question, listen to the 3 answers, then choose.
- Play Audio 18 with the example first, and explain why B is the correct answer.
- Teacher plays Audio 18 and lets students work on questions 10 to 13.
- Ask students what the question is, then call students to check and correct their answers.

### Audio 18

#### Part 3: Fill in the correct circles.

Look at your answer sheet. Listen to a conversation. Which conversation sounds correct? Let's do an example.

9. (Narrator): Listen to a boy talking to a girl.

(Narrator): A

(Boy): Hello, Lucy!

(Girl): Yes, we are. (Narrator): B

(Boy): Hello, Lucy! (Girl): Hi, John!

(Narrator): C

(Boy): Hello, Lucy!

(Girl): I like apples.

The answer is B. Fill in B.

Now, you do it.

10. (Narrator): Listen to a girl talking to her teacher.

(Narrator): A

(Man): How old are you, Sue?

(Girl): I'm fine. Thank you.

(Narrator): B

(Man): How old are you, Sue?

(Girl): I'm 7 years old.

(Narrator): C

(Man): How old are you, Sue?

(Girl): I'm Sue.


11. (Narrator): Listen to a woman talking to a boy.

(Narrator): A

(Woman): What's your favorite food?

(Boy): I love pizza.

**Part 3**

Fill in the correct circles.  Audio 18


Look at your answer sheet. Listen to a conversation. Which conversation sounds correct? Let's do an example.

9. The answer is B. Fill in **(B)**.  
Now, you do it.

10	(A)	(B)	(C)
11	(A)	(B)	(C)
12	(A)	(B)	(C)
13	(A)	(B)	(C)

**Part 4**

Listen to a conversation and answer the question.

Fill in the correct circles.  Audio 8

Let's do an example.

14. What color is the hat?

(A) Red  
(B) Pink  
(C) Yellow

The answer is C. Fill in **(C)**.  
Now, you do it.

15. How many pens does Tom have?

(A) Living room  
(B) Kitchen  
(C) Bathroom

16. What's Anna's favorite toy?

(A) Eggs  
(B) Fish  
(C) Bread

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(Narrator): B  
 (Woman): What's your favorite food?  
 (Boy): I'm good. Thanks!  
 (Narrator): C  
 (Woman): What's your favorite food?  
 (Girl): No, I don't.

**12.** (Narrator): Listen to a woman talking to a girl.

(Narrator): A  
 (Woman): Can you give me the ball?  
 (Girl): I'm Sam.  
 (Narrator): B  
 (Woman): Can you give me the ball?  
 (Girl): I'm 7 years old.  
 (Narrator): C  
 (Woman): Can you give me the ball?  
 (Girl): OK. Here you are.

**13.** (Narrator): Listen to a boy talking to his mother.

(Narrator): A  
 (Woman): How many pencils do you have?  
 (Boy): I love it.  
 (Narrator): B  
 (Woman): How many pencils do you have?  
 (Boy): I have 10 pencils.  
 (Narrator): C  
 (Woman): How many pencils do you have?  
 (Boy): Yes, I do.

### Answers

10. B - How old are you, Sue? I'm 7 years old.  
 11. A - What's your favorite food? I love pizza.  
 12. C - Can you give me the ball? OK. Here you are.  
 13. A - How many pencils do you have? I have 10 pencils.

### Mixed ability

With a stronger class, ask Ss what "answers" they heard in the audio. The T can help them write the answers on the board. Then ask Ss think about some questions for those answers. Have Ss work in pairs if necessary.

With a weaker class, play the questions one by one and repeat if necessary for Ss to listen easier.

**Part 3**

Fill in the correct circles. Audio 18

Look at your answer sheet. Listen to a conversation. Which conversation sounds correct? Let's do an example.

9. The answer is B. Fill in **(B)**.  
Now, you do it.

10	(A)	(B)	(C)
11	(A)	(B)	(C)
12	(A)	(B)	(C)
13	(A)	(B)	(C)

**Part 4**

Listen to a conversation and answer the question.  
Fill in the correct circles. Audio 8

Let's do an example.

14. What color is the hat?

☐ (A) Red  
☐ (B) Pink  
☐ (C) Yellow

The answer is C. Fill in **(C)**.  
Now, you do it.

15. How many pens does Tom have?

☐ (A) Living room  
☐ (B) Kitchen  
☐ (C) Bathroom

16. What's Anna's favorite toy?

☐ (A) Eggs  
☐ (B) Fish  
☐ (C) Bread

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### Listening Part 4. Listening to a conversation and answer the questions. Fill in the correct circles.

Audio 19

- Teacher asks students to read the questions carefully and underline keywords.
- Ask them about the items in the answers, pronounce and explain the meaning of those words to them if students don't know the meaning of the word.
- Play recording Audio 19 with the example first, explain to students why the answer is C.
- Teacher then plays Audio 19 for students to do the rest. Check the answers with scripts.

### Audio 19

#### Part 4: Listen to a conversation and answer the question. Fill in the correct circles.

Let's do an example.

**14.** (Narrator): Listen to a conversation between a girl and a woman. Listen for the answer to this question: What color is the dress?  
 (Girl): I have a new dress.  
 (Woman): Really? What color is it?



(Girl): It's yellow.

(Woman): It's beautiful.

(Narrator): What color is the dress?

A. Red

B. Pink

C. Yellow

The answer is C. Fill in C. Now, you do it.

**15.**(Narrator): Listen to a conversation between a girl and a boy. Listen for the answer to this question: How many pens does Tom have?

(Girl): Do you have any pens, Tom?

(Boy): I have five pens. What color do you want?

(Girl): Wow. You have a lot of pens. I want a red pen.

(Boy): Here you are.

(Narrator): How many pens does Tom have?

A. Three

B. Four

C. Five

**16.**(Narrator): Listen to a conversation between a boy and a woman. Listen for the answer to this question: What's Anna's favorite toy?

(Woman): Anna, do you like the new doll?

(Girl): No, I don't.

(Woman): What's your favorite toy?

(Girl): I love robots.

(Narrator): What's Anna's favorite toy?

A. Doll

B. Ball

C. Robot

**17.**(Narrator): Listen to a conversation between a boy and his friend. Listen for the answer to this question: How's Lisa today?

(Girl): Hi Tom.

(Boy): Hi Lisa. How are you?

(Girl): I'm sleepy.

(Boy): You should go to bed early.

(Narrator): How's Lisa today?

A. Sad

B. Worried

C. Sleepy

**18.**Narrator): Listen to a conversation between a boy and a girl. Listen for the answer to this question: What does Tim do in the park?

(Girl): Where are you going?

(Boy): I'm going to the park.

(Girl): What do you do there?

(Boy): Fly a kite.

(Narrator): What does Tim do in the park?

A. Ride a bike

B. Kick a ball

C. Fly a kite

### Answers

15. C I have five pens.

16. C I love robots.

17. C I'm sleepy.

18. C Fly a kite.


### Mixed ability

With a stronger class, ask Ss what "answers" they heard in the audio. The T can help them write the answers on the board. Then ask Ss to think about some questions for those answers. Have Ss work in pairs if necessary.

With a weaker class, have Ss read the questions and answers carefully. Then the teachers explain the meaning of answers for students to help them listen easier.

17. How's Lisa today?  
☐ A Sad  
☐ B Worried  
☐ C Sleepy

18. What does Tim do in the park?  
☐ A Ride a bike  
☐ B Kick a ball  
☐ C Fly a kite

**Part 5**  
 Listen and answer the questions. Fill in the correct circles.  Audio 20

Let's do an example.  
 19. What does Sam call about?  
☐ A A book  
☐ B A bag  
☒ C An eraser  
 The answer is C. Fill in ☒ C.  
 Now, you do it.

20. What does Mia call about?  
☐ A Oranges  
☐ B Pears  
☐ C Bananas

21. What does John call about?  
☐ A A puppet  
☐ B A robot  
☐ C A balloon

22. What does Peter call about?  
☐ A A hat  
☐ B A dress  
☐ C A shirt

23. What does Mary call about?  
☐ A Play soccer  
☐ B Go swimming  
☐ C Play tennis

24. What does Sue call about?  
☐ A Bus  
☐ B Bike  
☐ C Plane

25. What does Tom call about?  
☐ A Pens  
☐ B Books  
☐ C Rulers

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### Listening Part 5. Listen and answer the questions. Fill in the correct circles. Audio 20

- Teacher checks students' pronunciation of the answer items. Ask them to read those words out.
- Play recording Audio 20. In the example, "eraser" is mentioned, so the answer is C. Students finish the task and teacher check their answers.

#### Part 5: Listen and answer the questions. Fill in the correct circles.

Let's do an example.

19.(Narrator): Listen to a phone message.

(Boy): Hi, this is Sam. Do you have my eraser?  
 I can't see it.

(Narrator): What does Sam call about?

- A. A book
- B. A bag
- C. An eraser

The answer is C. Fill in C. Now, you do it.

20.(Narrator): Listen to a phone message.

(Girl): Hi, Peter. It's Mia. Do you like pears? I will bring some pears tomorrow.

(Narrator): What does Mia call about?

- A. Oranges
- B. Pears
- C. Bananas

21. (Narrator): Listen to a phone message.

(Man): Hello Dan. This is John. Can I borrow your puppet?

(Narrator): What does John call about?

- A. A puppet
- B. A robot
- C. A balloon

22.(Narrator): Listen to a phone message.

(Boy): Hello Sam, this is Peter. I buy a new shirt for you. I hope you like it.

(Narrator): What does Peter call about?

- A. A hat
- B. A dress
- C. A shirt

23.(Narrator): Listen to a phone message.

(Girl): Hi, Tom. It's Mary. Let's play soccer on Sunday.

(Narrator): What does Mary call about?

- A. Play soccer
- B. Go swimming
- C. Play tennis

24.(Narrator): Listen to a phone message.

(Girl): Hi Kim, it's Sue. We will go to the park by bus tomorrow.

(Narrator): What does Sue call about?

- A. Bus
- B. Bike
- C. Plane

25.(Narrator): Listen to a phone message.

(Boy): Hello. This is Tom. Do you see my books?

(Narrator): What does Tom call about?

- A. Pens
- B. Books
- C. Rulers

#### Answers

- |       |       |
|-------|-------|
| 20. B | 21. A |
| 22. C | 23. A |
| 24. A | 25. B |