

MAJOR STARS



TEACHER'S GUIDE



Review 1

OBJECTIVES

Knowledge: Students will be able to

- Memorize the vocabulary and grammar of units 1, 2, and 3.

- Be confident to do exercises using the vocabulary and grammar in units 1, 2 and 3.

Vocabulary: *uncle, aunt, cousin, tired, sleepy, worried, gloves, skirt, trousers*

Grammar:

This is my/your...

That is his/her... their/our...

Writing: Write complete sentences, write the correct spelling of words.

Reading: Read and find the words, read the questions and choose the correct answers.

Listening: Listen and circle the correct picture.

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

REVIEW 1


1. Look at the pictures and find the words.



v	s	c	q	l	w	e	a	w
t	l	d	a	u	n	t	e	o
i	e	k	l	l	g	r	s	r
r	e	m	i	l	i	q	e	r
e	p	g	l	o	v	e	s	i
d	y	b	n	m	k	w	f	e
s	k	i	r	t	s	x	k	d
e	f	b	d	l	l	r	m	e
a	p	c	o	u	s	i	n	p





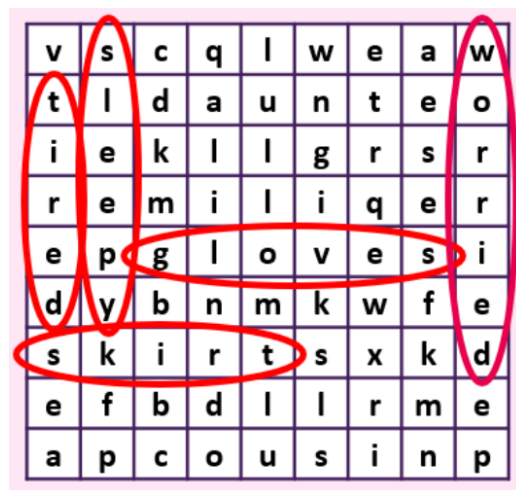


2. Read and match questions and answers.

1 How are you?	• Yes, they are.
2 Are these her gloves?	• No, it isn't.
3 Who's she?	• I'm good.
4 What's your name?	• She's my aunt.
5 Is this your skirt?	• I'm Nick.

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Answer:



Fast finisher

Have Ss who finish the exercise quickly to write again the words. Then try to write sentences with those words. (T can let Ss work in pairs or in groups to form sentences easier)

WARMER

Odd one out: Put some flashcards on the board. All cards should be related to the same category, except for one. E.g.: gloves, skirt, shoes, hat, boat (not clothes), ... Ask students to find the odd one out and explain why it doesn't belong to that category.

LEAD IN

Teacher will ask students about their farewell and greeting "How are you everyone?" and talk about feelings. (Are you happy today? Raise their hand to agree so)

MAIN CONTENT

1. Listen and write.

- Show a puzzle and some pictures of some clothes and feelings. The words in the puzzle describe the pictures.
- Students look at the puzzle in their books. Any student who finds a new word raises their hand to come up and point at the puzzle.
- Students read out the word when finding it.
- Ask the students for more information about the thing they find (Do you have that thing at home? How is he? ...)
- Point at any picture and call up any student. That student says the name of that picture with the correct pronunciation.

2. Read and match questions and answers.

- Let students read the examples and explain the task to them.
- Teacher asks students questions from the left column; students try to answer and finish the exercise.
- Call students to the board to mat. Then let students practice the questions and answers in pairs.

Answer:

- How are you? – I'm good.
- Are these her gloves? – Yes, they are.
- Who's she? – She's my aunt.
- What's your name? – I'm Nick.
- Is this your skirt? – No, it isn't.

3. Put the word in the correct order.

- Let students look at the pictures and the given examples.
- Remind students about grammar structure this is, these are.
- Capital letters always stay at the beginning of the sentence. It's also a sign for this type of exercise students should remember.
- Prompt students about the mark at the end of the sentence. All four sentences have full stop so they're not questions.
- Give students time to finish assembling the sentences.
- Call students to point to the picture on the right and read the full sentences.
- Teacher checks and corrects students' answers and pronunciation.

Answer:

- He's my cousin.
- This is my mom.
- This is a skirt.
- These are your trousers.

4. Listen and circle.

- Ask students to look at the 4 pairs of pictures in their books.
- Point at the pictures and the students say what the pictures are.
- Check their pronunciation carefully because they will listen to the recording to choose the correct answer based on what they hear.





3. Put the words in the correct order.


1 my He's cousin
He's my cousin





2 is This mom my



3 a This skirt is

4 trousers are your These

4. Listen and circle.  10

1   1  

3  ? 4  

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- Teacher helps students with any word students don't remember or mispronounce.
- Teacher plays recording Audio 10 for students to listen and complete the task.
- Teacher calls students to point at the object they heard and read the words.
- Teacher checks and corrects their answers, then asks students if they know what the other pictures are.
- Teacher and students point and repeat all words again.

Track 10

4. Listen and circle.

- sun – sun
- van – van
- queen – queen
- picture – picture

Answer:

