

MAJOR STARS



TEACHER'S GUIDE



TOUR OF A UNIT

LESSON 1

REVIEW

This part provided some exercises for the students to review what they have learned. It also provides pictures to demonstrate the old knowledge.


Exercises for students to practice and consolidate knowledge.

STARTER

WELCOME BACK!


Lesson 1
REVIEW

1. Say.



What's your name?

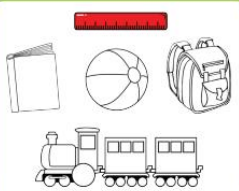
My name's Tim.



My name's Tim.
How old are you?

2. Read and color.

- 1 Color the ruler red.
- 2 Color the bag pink.
- 3 Color the ball orange.
- 4 Color the train blue.
- 5 Color the book green.



3. Read and match.

- 1 What's your name?
- 2 What color is it?
- 3 What's this?
- 4 What are they?
- 5 How old are you?

It's a book.

They're elephants.

I'm seven.

My name's Tim.

It's green.

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LESSON 2













PHONICS

This part provided some exercises for the students to review phonics that they have learned. Moreover, exercises are also given to help students practice the phonics.



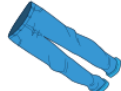

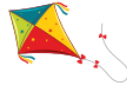

Exercises for students to practice.

Lesson 2
PHONICS

1. Circle the correct sound.

<p>1 Aa  </p> <p>2 Bb  </p> <p>3 Cc  </p>	<p>4 Dd  </p> <p>5 Ee  </p> <p>6 Ff  </p>
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2. Write the missing sound.

<p>1  l k h j house</p> <p>2  g j k m _ouse</p> <p>3  j k l m _eans</p>	<p>4  m l h j _emon</p> <p>5  h m j k _ite</p> <p>6  j m h k _oat</p>
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UNIT STARTER: WELCOME BACK!

Lesson 1: Words

OBJECTIVES

Knowledge: Students will be able to:

- Review the old lessons in grades 1 in vocabularies and basic sentences.

Vocabulary: ruler, bag, ball, train, book, elephants, house, lemon, mouse, kite, jeans, goat.

Lesson 1: practice self-introduction, color the items, match question and answer.

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

- Play "Flashcard Stop!", Say a word and then show each flashcard from a set one after the other.
- When the students see the flashcard that matches the word you said, they must shout Stop!

LEAD IN

- Teacher introduces themselves using "I'm ..."
- Then ask students "Do you know my name now?," "What is my name?"

MAIN COTENT

1. Say.

- Ask students to look at the sentences, students read and follow in their book.
- Teacher reminds them about when asking people, students use "your" but when answering they have to change the word to "my".
- With questions "How old are you?", students can answer their age with or without "years old" at the end.
- Teacher let students work in pair to practice the 2 questions.

2. Read and color.


- Ask students to read the instructions, underline the colors.
- Point at the objects on the right and ask students "What is it?"
- Students point and read the name of the objects. Teacher asks them again about colors of the items the task required.

STARTER
WELCOME BACK!


Lesson 1
REVIEW

1. Say.

What's your name?

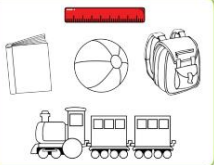


My name's Tim.
How old are you?



2. Read and color.

- 1 Color the ruler red.
- 2 Color the bag pink.
- 3 Color the ball orange.
- 4 Color the train blue.
- 5 Color the book green.



3. Read and match.

- 1 What's your name?
- 2 What color is it?
- 3 What's this?
- 4 What are they?
- 5 How old are you?

It's a book.

They're elephants.

I'm seven.

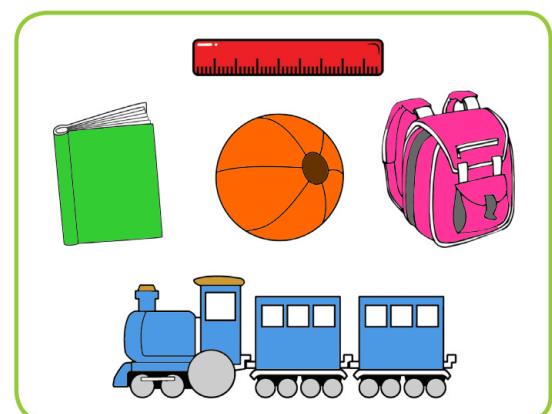
My name's Tim.

It's green.

5

- Give students time to finish coloring the picture.
- Calls some students and ask "What color is the ball?"
- Check students answers and grammars.

Answer



3. Read and match.

- Teacher shows flash cards and ask students the same questions as the left column.
- Students answer, then finish the task. Teacher gives corrects answer and practice with class.

Answer:

1 What's your name?	It's a book.
2 What color is it?	They're elephants.
3 What's this?	I'm seven.
4 What are they?	My name's Tim.
5 How old are you?	It's green.

Extra activity

- Play "Show me". Ask the children to take out one set of flashcards.
- Say "Show me a (ball)".
- The children must find the matching flashcard and hold it up.
- Try to let students repeat the word if they can.

Lesson 2: Phonics

OBJECTIVES

Knowledge: Students will be able to:

- Pronounce the words correctly
- Review the phonics they learned

Vocabulary: Aa – ant, Bb – bee, Cc – cake, Dd – doll, Ee – elbow, Ff – fan, Hh – house, Mn – mouse, Jj – jeans, Ll – lemon, Kk – kite, Gg – goat.

Lesson 2: Review about phonics, write the missing letter for correct spelling.

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

Phonics Song:

- Begin the lesson with a catchy phonics song (e.g. Phonics Song with two words) that incorporates the letter sounds and vocabulary words.
- Sing along with the students and encourage them to repeat the sounds and words after the teacher.

LEAD IN

- Show flashcards with the letters and corresponding vocabulary words to the class and have the students say the letter sound and the word together.
- Repeat this activity with different flashcards, encouraging active participation from all students.

1. Circle the correct sound.







1 Aa 	4 Dd 
2 Bb 	5 Ee 
3 Cc 	6 Ff 

- Pronounce all sounds for students to listen.
- Point to each picture and ask students whether they know what thing those pictures are.
- Teacher answers what the pictures are, pronounces the word slowly and carefully.
- Students then finish the task as instructed.
- Call some students to point at their answer choices and read the words again.
- Check students answer and explains why the other choices are not correct.

Answer







1 Aa 	4 Dd 
2 Bb 	5 Ee 
3 Cc 	6 Ff 

4. Write the missing word.

1  house	4  _emon
2  _ouse	5  _ite
3  _eans	6  _oat

- Ask students to look at the pictures.
- Students have time to decide which letter to put in the words.
- Call some students to say the letter they put in and the completed word.
- If the answer is correct, that students write the word on the board. If the answer is incorrect, call another student to answer.
- Then invite some students to read all the words and check their pronunciation.

Answer

1		l k h j	4		m l h j
2		g j k m	5		h m j k
3		j k l m	6		j m h k

Mixed ability

In case weaker students don't know how to do the exercise. The teacher should point each object and say it slowly. Then ask studentd to write the missing letter and sai it out loud.

Extra ability

Phonics Relay

- Divide the class into teams and set up two stations at opposite ends of the room.
- Place vocabulary cards with letter sounds at each station.
- One student from each team stands at their team's station.
- The teacher calls out a vocabulary word, and the students race to grab the card with the corresponding letter sound.
- The student must read the letter sound aloud before running back to their team and passing the card to the next teammate.
- The relay continues until all students have had a chance to participate.
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2. Match.

Aa



Bb



Cc



Dd



Ee



Ff



Gg



Mn



Hh



Ll



Kk



Ii

