



MAJOR STARS



TEACHER'S GUIDE



REVIEW 2

OBJECTIVES

Knowledge: Students will be able to

- Memorize the vocabulary and grammar of units 4, 5, and 6.
- Be confident to do exercises using the vocabulary and grammar in units 4, 5 and 6.

Vocabulary: *helicopter, boat, airplane, fly a kite, ride a bike, kick a ball, mirror, cupboard, bookcase*

Grammar:

It's in the

It's in front of the ...

It's behind the ...

Writing: Write complete sentences of things whereabouts, write the correct spelling of words

Reading: Read and find the words, look and choose the correct sound of the word

MATERIALS

Textbook, teacher's guide, lesson plan, flashcards, audios, ...

WARMER

Who's got it?

- Ask six volunteers to come to the front of the class.
- Give them a flashcard each and ask them to show the flashcard to the class.
- Say one of the words and encourage the class to say the name of the person holding that flashcard.
- To make this more challenging, ask the volunteers to turn their flashcard over once they've shown it, so the rest of the class has to remember what it is.

LEAD IN

Show the flashcards from units 4, 5, and 6 for students to revise the vocabulary.

MAIN CONTENT


1. Write.


- Have students look at the pictures in their books.
- Point and ask them "What is it?".
- Let students read out the word to answer.
- Give some time for students to finish the task, then call some students to the board to write the answers. Check the answers.
- Show the pictures in random order and call up any student to say the name of that picture with the correct pronunciation.


REVIEW 2


1. Write.


<i>helicopter</i> airplane	<i>boat</i> cupboard	<i>mirror</i> bookcase
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1 cupboard


2



3



4



5


6

2. Look and tick (✓).


☐ ride a bike
☐ fly a kite
☐ kick a ball


☐ fly a kite
☐ ride a bike
☐ kick a ball


☐ kick a ball
☐ fly a kite
☐ ride a bike

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Answer

1. cupboard

2. airplane

3. mirror

4. bookcase

5. boat

6. helicopter

2. Look and tick (✓).

- Let students look at the pictures of the boys and girl doing activities.
- Ask students some yes/no questions about the pictures "Is he flying a kite?", "Is she kicking a ball?".
- When students say "no", ask them "What's he/she doing?"
- Have students answer and tick the box of their choices.
- Go through the answers with the class.

Answer


☐ ride a bike
☐ fly a kite
☒ kick a ball


☐ fly a kite
☒ ride a bike
☐ kick a ball


☐ kick a ball
☒ fly a kite
☐ ride a bike

3. Put the words in the correct order.

- Let students look at the given examples of completed sentence.
- Remind students about grammar structure:
It's in/behind/in front of the ...
- Capital letters (except proper names) always stay at the beginning of the sentence, so it's also a sign for this type of exercise students should remember.
- Prompt students about the mark at the end of the sentence. All four sentences have full stop because they're statements, not questions.
- Give students time to finish assembling the sentence.
- Call students to point to each part of a sentence in a correct order and read the full sentence.
- Check and correct students answers and pronunciation.

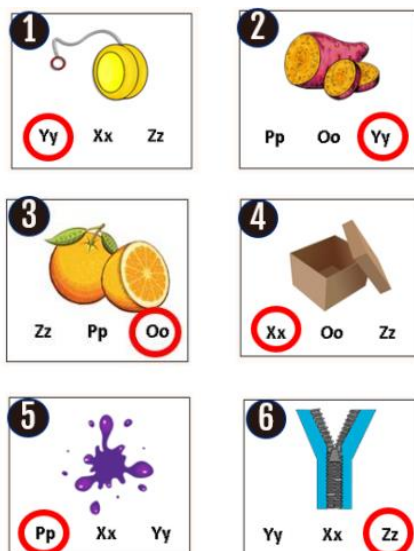
Answer

1. It is behind the house.
2. The bookcase is in the living room.
3. It is in front of the house.
4. The cupboard is in the kitchen.

4. Listen and circle.

- Ask students to look at 6 pictures in their books and the given phonics.
- Point at the pictures and ask the students what the pictures are.
- Help students with any word students don't know or remember, they may also make mispronunciation.
- Read the word slowly so they can get the sound, check students' pronunciation carefully.
- Give students some time to finish the task.
- Check and correct students' answers, ask students "Is it the beginning sound or ending sound?"
- Point and repeat all the words again.
- Call some students to the board to write down the words.

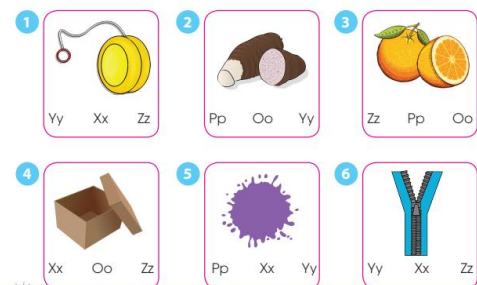
Answer



3. Put the words in the correct order.

1. house behind is the it
It is behind the house.
2. is the living The in bookcase room
The bookcase is in the living room.
3. in of house front is it the
It is in front of the house.
4. kitchen is in The the cupboard
The cupboard is in the kitchen.

4. Look and circle.



Fast finishers

Let students who finish the task early take turns finding out more words that begin or end with the phonics from units 4, 5 and 6.

Extra activity

Pictionary

- Have students work in teams.
- Choose one student from each team for each round.
- Give students one word that relates to the topics they have learned from unit 4, 5 and 6.
- Draw the subject-related concept the teacher states.
- The rest of their team must then guess what their friends are drawing. The first group to correctly guess the word wins.
- The game repeats until every student has had a turn/there are no more words on the list.
- Count the points and announce the winning team.