



MAJOR SCIENCE



TEACHER'S GUIDE





REVIEW 3

LESSON 1

OBJECTIVES

Knowledge: Students will be able to:

- Remember the knowledge of units 7-9.
- Apply the knowledge to complete the exercises.

Vocabulary: Unit 7 - Unit 9

MATERIALS

Textbook, teacher's guide, lesson plans, flashcards, audios, ...

WARMER

- Greet the class.
- Sing the "Head, shoulders, knees and toes" song and dance along.

LEAD IN

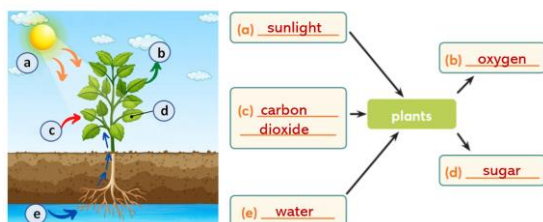
- Show flashcards of recycled vocabulary. Ask Ss to repeat after the teacher.
- Tell Ss "Today, we'll review units 7, 8 and 9. Let's do some exercises!"

MAIN CONTENT

1. Look at the picture. Fill in the blanks. Then talk about how plants make their own food.

- Ask students to look at the pictures and recognize the things that need to be filled in the blanks.
- Give students some time to complete the exercise.
- Go around the class to check the students' answers.
- Show the correct answers

Answer:



2. Write the names of animals to complete the table.

- Ask Ss to differentiate the 3 types of animals (carnivores, herbivores and omnivores)
- Give one example of each type of animal (lion, horse, bear)
- Have Ss work in pairs and give more examples of the three types of animals.
- Go around to check their discussion and provide support if needed.
- Have them volunteer to answer in front of the class.
- Correct their answers and check their pronunciation.

REVIEW 3

1. Look at the picture. Fill in the blanks. Then talk about how plants make their own food.

(a) _____ (b) _____
(c) _____ (d) _____
(e) _____

2. Write the names of animals to complete the table.

Carnivores	Herbivores	Omnivores
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Circle the correct answer.

1. Carnivores are animals that _____.
A. eat only plants
B. eat only meat
C. eat both plants and meat

2. Mold is a kind of fungus that _____.
A. makes bread or drinks
B. looks like umbrellas
C. spoils food

3. Plants can make _____.
A. Sugar
B. Oxygen
C. Sugar and oxygen

4. Based on the type of food animals eat, how many groups are they classified?
A. Three
B. Four
C. Five

5. What do animals release?
A. Waste
B. Oxygen
C. Sugar

6. Plants need air, water, minerals and _____ to live and grow.
A. Waste
B. Sunlight
C. Meat

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Answer:

Carnivores	Herbivores	Omnivores
tiger	giraffe	pig
lion	horse	bear
snake	zebra	dog

2. Circle the correct answer.

- Ask students to read the questions and choose the correct answers.
- Ask Ss to remember all the knowledge from Units 7, 8 and 9 to do this exercise.
- Give students some time to do the exercise.
- Call some students to show their answers.
- Correct their answers and check their pronunciation.

Answer:

- B
- C
- C
- A
- A
- B

REVIEW 3

LESSON 2

OBJECTIVES

Knowledge: Students will be able to:

- Remember the knowledge of units 7-9.
- Apply the knowledge to complete the exercises.

Vocabulary: *Unit 7 - Unit 9*

MATERIALS

Textbook, teacher's guide, lesson plans,
flashcards, audios, ...

WARMER

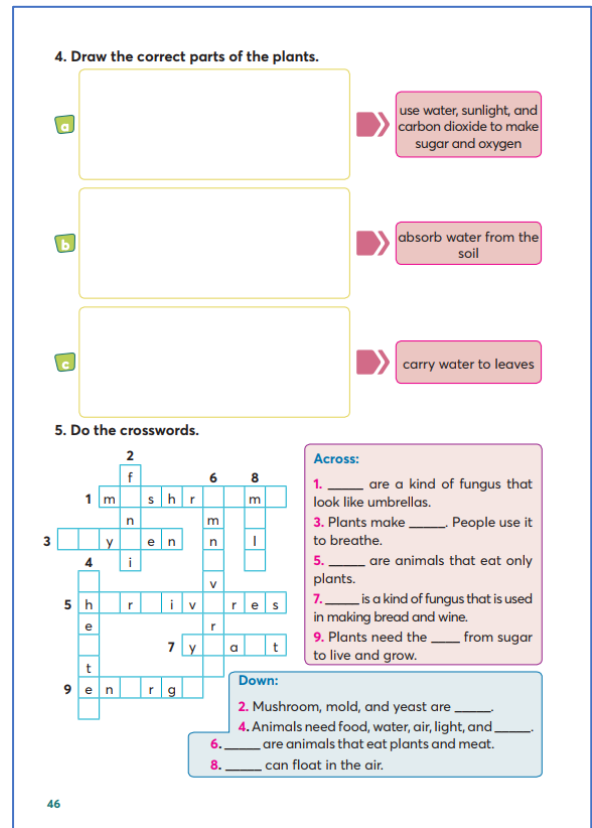
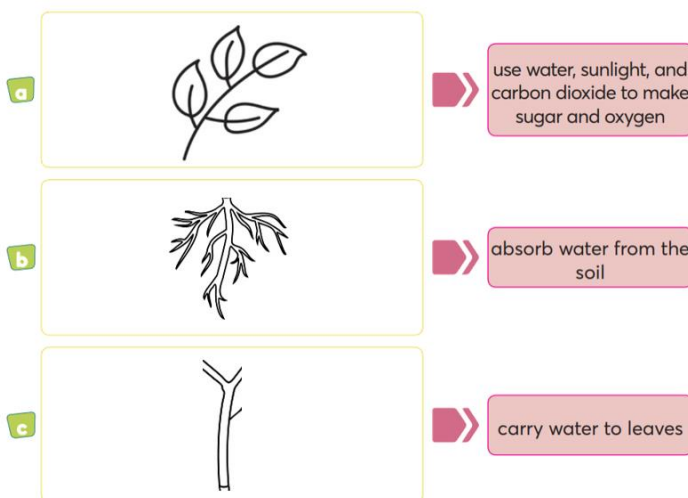
- Greet the class. Wave and say Hello and Hi. Then greet an individual student.
- Play the “Listen and act” game to review the previous lesson.

MAIN CONTENT

4. Draw the correct parts of the plants.

- Show the questions on the PP slide.
- Ask students to read the information in the boxes on the right and guess the parts of the plant.
- Do the first one as an example (draw some leaves in the box on the left)
- Give students some time to do the exercise.
- Call some students to show their answers.
- Show the correct answers in the PP slide by clicking on the “answer” button.

Sample answer:



5. Do the crosswords.

- Show the crosswords.
- Ask students to read the hints on the right.
- Do the first one as an example (mushroom)
- Give students some time to do the exercise.
- Call some students to show their answers.
- Show the correct answers.

Answer:

