



# Fluency Plus 6

Teacher's guide



## PROGRESS CHECK 1

### UNIT 1 & 2

Student's Book, pages 26-27

#### Lesson outcome

- Revise knowledge learned in unit 1 & 2

#### Lead-in

- Teachers write the word “exam” on the board. Then, ask students to give their opinion about it.
- Students may give mixed opinion.
- Say that nevertheless, exams are important because it proves students' progress.

01

- Give students 3 minutes to do exercise 1.
- Once the time is over, teachers checks the answer by calling a student for each question.
- The student proceeds to first utter the 4 choices, then chooses his/her answer.
- Teachers correct and pronounce the choices to show the differences between them.

#### Answers

3. A 4. C 5. A

02

- Teachers ask student to complete exercise 2.
- Students follow the instruction given.
- After 2 minutes, teachers invite 1 student to speak up his/her answer.
- Teachers correct, and other students self-check their answers.

#### Answers

1. C 2. E 3. B 4. A 5. D

#### Fast finishers

Find synonyms to the words. For example, ornament = figurine, face-to-face = direct, etc.

03

- Teachers select a few students to explain the phrasal verbs learned.
- Then, give students 2 minutes to complete exercise 3. Invite 6 students to the board to write down their answers.
- Teachers correct the answer on the board, and ask students to self-check their answers.

#### Answers

1. staying in 2. keep up with  
3. are getting into 4. stay up  
5. hanging around 6. stay over

04

- Teachers set a 3-minute time limit for students to finish exercise 4.
- Invite 5 students to share their answers. Each student explains their choices.  
(Ex: usually, this summer, next Sunday, etc)

#### Answers

1. visit / are visiting  
2. watches / fancies  
3. travels / is making  
4. does / attend  
5. are visiting / leaves

05

- Teachers set a 3-minute time limit to complete exercise 5.
- For each question, invite a student to read the whole sentence with the gap filled.
- Teachers correct, students self-check their answers.

#### Answers

1. B 2. A 3. C  
4. B 5. A 6. A

06



- Teachers inform the students the coming listening exercise.
- Students have 1 minute to look at the questions, and note down key information.
- Teachers play the recording twice.
- For each question, invite a student to select True or False. Ask the students to utter the words/phrases/sentences that they heard.

### Answers

1. T
2. T
3. F (decrease → increase)
4. F (craft classes → science club)
5. T

### Track 2.06

**6. Listen to a teacher talking about the activities after school. Decide if the statement is TRUE or FALSE.**

Most middle and high school students are excited about extracurricular activities. These activities are important and they are really beneficial for teenagers. After-school activities help students become more confident, keep them motivated and develop their social skills. They give students relaxing breaks from full-time studying at school and allow them to refresh themselves.

In addition to common activities like football, basketball, volleyball, and dancing, there are many other after-school activity programs. Students who are keen on science choose to attend the Science Club, where they can do experiments and learn different corners of science. Besides, a lot of schools present music classes, cooking programs, and crafts activities. Let's register for some activities you are interested in when school finishes.

07

- Teachers set a 3-minute time limit.
- Students work in pair to finish the conversation using the words given.
- Teachers correct the answer in front of class. Then, ask random pairs to practice the conversation.
- Teachers check students' pronunciation and intonation of students.

### Answers

1. cheerful
2. semester
3. extra
4. programs
5. attend
6. experiments

08

- Teachers set a 3-to-5-minute time limit.
- Students form complete and grammatically correct sentences based on the cues given.
- For each sentences, invite a student to write down his/her complete version.
- Teachers correct the sentences, students self-check their answers.

### Answers

1. Lucy loves carving soap into beautiful ornaments.
2. The Internet is a great source of information.
3. Playing sport improves physical and mental health.
4. People read e-books on electronic devices.
5. Do you prefer watching movies at the movie theater or at home?

09

- Teachers separate students into groups of 4.
- Students follow the instruction of exercise 9 and talk about their favorite hobbies.
- Teachers invite all groups to share their answers. Correct mistakes in pronunciation, if any.

### Extra activity

- Members of each group prepare a complete paragraph (8 to 10 sentences) about their hobbies.
- One member will represent the group and present their paragraph.
- Teachers and other groups evaluate based on the speaker's fluency and paragraph's content.
- The group with the best performance wins.

### Homework

Activity book, Review 1 page 24-25, exercise I, II, III, IV