



Fluency Plus 6

Teacher's guide



PROGRESS CHECK 2

UNIT 3 & 4

Student's Book, pages 48-49

Lesson outcome

- Revise knowledge learned in unit 3 & 4

Lead-in

- T divides the class into 4 teams.
- Each team takes turns answering a question to find out what the teacher is thinking about.
- The team that finds out the answer first earns a point.

01

- Give students 3 minutes to do exercise 1.
- Once the time is over, teachers checks the answer by calling a student for each question.
- The student proceeds to first utter the 4 choices, then chooses his/her answer. Teachers correct and pronounce the choices to show the differences between them.

Answers

3. B 4. A 5. C

02

- Teachers ask student to complete exercise 2.
- Students follow the instruction given.
 - After 2 minutes, teachers invite 1 student to speak up his/her answer.
 - Teachers correct, and other students self-check their answers.

Answers

1. wheat 2. lanterns 3. pork
4. honey 5. Halloween

03

- Teachers give students 3 minutes to do exercise 3. Remind them to look at the pictures for clues.
- Students follow the instruction given.
- For each question, teachers invite a student to read aloud the sentences with the answer filled in.
- Teachers should note to students that when describing an event, the time of that event and the tenses should correspond.

Answers

1. fireworks 2. had 3. sticky
4. visited 5. money 6. will

04

- Teachers explain again the difference of the past simple and past continuous tense.
- Teachers give students 3 to 5 minutes to complete exercise 4.
- Students fill in the gaps. Teachers invite 5 students on the board to write down their answers.
- Teachers correct answers on the board and explain. Students self-check their answers.

Answers

1. was playing / were watching
2. had / skipped
3. made / were
4. came / was decorating
5. found / succeeded

05

- Teachers give students 5 minutes to read the text. Advise them to underline key words and information.
- After reading, students do exercise 5.
- Teachers ask students to speak aloud their answers and correct them.

Answers

1. Philip 2. Ellie 3. Alena
4. Ellie 5. Alena

06



- Teachers inform students the topic of the coming listening exercise.
- Teachers play the audio once. If students cannot follow up, play it one more time.
- Students match the person and his/her favorite food.
- Teachers choose students to share their answers. Correct them, and ask student the words/phrases/sentences that they heard.

Answers

1. B 2. C 3. A 4. E 5. F

Track 4.08

6. You will hear Oliver talking to Emma about his family members. What food does each person like to eat? Listen and write the correct letters in the boxes.

Oliver: Welcome to my house, Emma! This is our family's living room.

Emma: Wow, it's so roomy. Is that your family's picture?

Oliver: Yes, it is. Our family has 5 members with different tastes.

Emma: I guess the man with the black jacket is your father.

Oliver: You're right. My father, Jackson has a sweet tooth. He loves eating vanilla cupcakes which are made by my mom.

Emma: Yeah, I see your mom with a beautiful smile in the picture. She looks gorgeous with blond hair. What's her name?

Emma: That sounds great! I hope I'll learn from her one day. And who's this?

Oliver: She's my little sister, Luna, 2 years old. She's eating strawberry yogurt and she likes it.

Emma: Yogurt is also good for our health. I'm learning how to make yogurt at home.

Oliver: Really?

Emma: Certainly. The girl with curly brown hair looks older than you. Is she your sister?

Oliver: Yes, she's my sister. Her name's Sophia, 15 years old. She's a really big fan of seafood, especially lobsters.

Emma: And I'm sure the last person is your oldest brother.

Oliver: That's right. My oldest brother is Owen. He's on a diet and he's fond of omelets.

Emma: Ohh, I see. Everyone looks so happy and beautiful in this picture.

Oliver: Thank you, Emma.

07

- Students work in pairs.
- Teachers give students 3 minutes to choose a celebration and form their ideas. Advise students to choose suitable tenses.
- Students discuss to each other.
- Teachers invite 1 or 2 pairs to talk about the celebration. Correct any pronunciation or grammatical error.

Answers

1. Mid-Autumn: 15th of Lunar August; (first full-moon of august).
Halloween: 31st of October;
Christmas: 25th of December
2. Students' own answers
3. Students' own answers

Homework

Activity book, Review 2 page 46-47, prepare exercises