



# Fluency Plus 6

Teacher's guide



## PROGRESS CHECK 3

### UNIT 5 & 6

Student's Book, pages 70 -71

#### Lesson outcome

- Revise knowledge learned in unit 5 & 6

#### Lead-in

- Hold the game “two truths and a lie.”
- Teacher thinks of 3 statements (personal or general), 2 of which is true and the other is false.
- Teacher divides the class into 4 groups. Each group guesses which statement is false.
- The group that guesses incorrectly will face punishment at the end of the lesson.
- Teacher explains the statements.

01

- Remind students of the 4 phonemes learned in previous lessons.
- Invite several students to pronounce the words given. Correct mistakes, if any.
- Give students 5 minutes to finish this exercise.
- Ask 4 students to read the words in each column.
- Reveal the answers.

#### Answers

/ɒ/: job, comic, contact, response

/ɔ:/: abroad, short, ball, corn

/æ/: camera, chatroom, laptop, map, language

/ʌ/: public, money, tongue, countryside, sum

02

- Ask students to do exercise 2.
- Give students 3 minutes to complete the multiple choices.
- Select several students to share their answers. Ask them to explain the category to which the other 3 belong.
- Reveal the answers.

#### Answers

1. D    2. C    3. A    4. B    5. A

03

- Before doing the exercise, invite 1 or 2 students to explain the rules of using comparatives and superlatives.
- Give students 2 minutes to do the exercise.
- After the time limit, invite 4 students to read aloud the whole sentences after having been completed.
- Check the answers.

#### Answers

1. thicker    2. thinner  
3. smaller    4. the most popular

#### Fast Finishers

Prepare several adjectives that students have not learned before. Ask them to write down the comparatives and superlatives of those adjectives, following the rules.

Some suggested adjectives:

- Expensive
- Gentle
- Understanding
- Kind
- Rude
- Lovely
- Unique

04

- Invite a student to review the rules of using “will” & “be going to.”
- Give students 2 minutes to fill in the gaps.
- After the time limit, invite several students to share their answers.
- Teacher should ask students to which circumstance does each sentence belongs.

#### Answers

- |                |                |
|----------------|----------------|
| 1. is going to | 2. will        |
| 3. will        | 4. is going to |

05

- Give students 2 minutes to complete the exercise.
- After the time limit, invite several students to share their answers.
- Check the answers.

#### Answers

1. B    2. C    3. C    4. B

06



6.06

- Ask students to read the instructions. Give them 2 minutes to read *Kai's plans* beforehand.
- Teacher should advise students to think of the possible answers, or guess the keywords that may appear in the audio.
- Play track 6.06.
- After the recording finishes, invite several students to share their answers.
- Reveal the final answers.

#### Answers

- |               |                |
|---------------|----------------|
| 1. final exam | 2. New Zealand |
| 3. Programs   | 4. 3 years     |
| 5. Business   |                |

#### Track 6.06

#### 6. Listen to Kai talking about his plans. Complete the missing information.

I'm going to graduate from secondary school this summer. I'm eager to take the final exam at the end of May.

When I get the test scores, I will prepare some documents and register for high school. I will try to study hard and plan to get a scholarship to study abroad in New Zealand, in 2026. I'll study there for 4 years. I love that country because of its programs and stunning scenery. When I get there, I will take advantage of my time to study well and visit the beautiful landscapes. I hope I will get a degree in International Hospitality Management.

After I graduate from university, I'd like to work there for about 3 years to get some work experience. In 2033, I'll be back in my country and run my own business.

07

- Ask students to work in pairs.
- Begin with topic 1: high-tech products. Students ask and answer the given questions in pairs.
- After 5 minutes, invite 1 or 2 pairs to the board and practice a conversation based on the question below.
- Teacher starts topic 2 similarly to topic 1.

#### Answers

Students' own answers

### Extra activity

#### False Job

- Divide the class into groups of 6.
- Each group prepares 4 job descriptions, 3 of which are true and the other is false.
- Team then swap their sentences and try to identify false statements, and correct them.

#### Example:

A driver drives car.

An astronaut explores nature.

A chef cooks.

A developer codes websites.

#### Homework

Activity book, Review 3 page 68-69.